



SCHOOL CATALOG

01/01/2026-12/31/2026

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Welcome

The Administration and faculty of The Nurse Academy welcome you. The Nurse Academy strongly believes in the student-centered learning approach through providing education in a caring and enjoyable experience. Please read the catalog in its entirety as it contains important information on school policies and available student services. We maintain an open-door policy and are always available to assist you. The Nurse Academy wishes you the best in your quest for learning.

Our Mission and Objectives

The Nurse Academy prepares and graduates competent students to provide direct care to patients. We enhance nursing education through nurturing, caring, discovery, innovations, evidence-based methods of instructions, positive teaching and learning environment.

School Objectives

Toward achieving this objective, the school is dedicated to developing and making available to our client the necessary educational resources and tools that will:

- Facilitate lifelong learning by updating, enhancing, or assessing technical knowledge and skills that will meet health care needs of the public and the needs of the profession,
- Provide a forum for an exchange of ideas and discussion on controversial issues and trends facing the profession,
- Relate to the conceptual framework of the profession,
- Provide learning outcomes that apply to their individual practice.
 - At least 80% of pass rate
 - At least 80% of job placement of graduates
 - Primary instructors will be rated as excellent or at least 4 out of 5-point scale rating

Shared Values:

- We are committed to excellence in service to our students, and the community.
- We are accountable in maintaining the highest standard in nursing programs.
- We value professional and clinical competence; it is vital in facilitating learning and transmission of new knowledge and skills.
- We value student centered learning environment, innovations, and creativity.
- We value diversity: trans-cultural care to serve the needs of the diverse population.
- We value and instill lifelong learning to each and every student; all students are encouraged to realize their best potential.
- We treat our students and each other openly, fairly, and truthfully.
- We believe that the educator-learner relationship is one that is dynamic, fluid partnership.
- We will conduct ourselves and our program in a manner that ongoing assessment and

evaluation is constantly practiced to promote learning outcomes and maximize program effectiveness.

- We are outcome driven and share mutual goals with our learners: successful completion of the program and passing the NCLEX-PN.

History and Ownership/Management

The Nurse Academy, established in 2015, is a private institution and is approved to operate by the bureau. The institution understands that a verification of exemption obtained from the Bureau is **not** an Approval to Operate issued pursuant to section 94886 or 94890 of the Code, and that the institution is prohibited from advertising, claiming, or implying that it has been approved to operate by the Bureau, unless it has been issued such an approval.

The institution is organized and operated as a California for profit Corporation. QQS, LLC DBA The Nurse Academy.

The members serve as the Governing Board of the School:

A. Members:

- Alfie Ignacio, DNP
- Shalani Albayalde, NP-C
- Sherry E Do, NP-C

B. Governing Board is ultimately responsible for the decision-making authority and, in general, is empowered to:

- set the company's policy, objectives, and overall direction, adopt bylaws,
- name members of the advisory, executive, finance, and other committees,
- hire, monitor, evaluate, and fire the managing director and senior executives,
- determine and pay the dividend, and
- issue additional shares. Though all its members might not be engaged in the company's day-to-day operations, the entire board is held liable (under the doctrine of collective responsibility) for the consequences of the firm's policies, actions, and failures to act.

C. Advisory Board

*See addendum for most updated Advisory Board

General Information

Approvals

The Nurse Academy is a private institution that is approved to operate by the Bureau for Private Postsecondary Education. Approval means that the institution is in compliance with the California Private Postsecondary Act of 2009.

Bureau for Private Postsecondary Education

1747 N Market Blvd, Ste 225

Sacramento, CA 95834
P.O. Box 980818, West Sacramento, CA 95798-0818
916-574-8900 or by fax 916-263-1897
888-370-7589 or by fax 916-263-1897
Web site Address: www.bppe.ca.gov
School Approval Code: 8397928

The Vocational Nursing program is approved by the Board of Vocational Nursing and Psychiatric Technician (BVNPT).

Board of Vocational Nursing and Psychiatric Technicians
2535 Capitol Oaks Drive, Suite 205
Sacramento, CA 95833
916-263-7800

The school is institutionally accredited by Accrediting Bureau of Health Education Schools (ABHES).
ABHES

6116 Executive Blvd., Suite 730
North Bethesda, MD 20852
301-291-7550
Info@abhes.org

The school offers the Vocational Nursing Program, a certificate program, and the RN to BSN Completion Program, a bachelor's degree-completion program. Graduates of the Vocational Nursing Program may be eligible to sit for the California licensure examination subject to applicable board requirements. Graduates of the RN to BSN Completion Program earn the Bachelor of Science in Nursing degree upon successful completion of all institutional and degree requirements.

Questions

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N Market Blvd., Suite 225, Sacramento, CA 95834; PO Box 980818, West Sacramento, CA 95798-0818; www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897 or (916) 574-8900 or by fax (916) 263-1897.

Statement of Non-Discrimination

The Nurse Academy does not discriminate in its enrollment practices on the basis of race, religion, national origin, sexual orientation, gender or ethnicity.

Disability Services

The Nurse Academy complies with the Americans with Disability Act of 1990 and section 504 of the Federal Rehabilitation Act 1973. In accordance with the college policy, when requested, reasonable accommodation may be provided for individuals with disabilities.

The practice of nursing is an applied discipline that uses cognitive, sensory, affective and psychomotor elements. Students must be able to perform the functions that are necessary for the safe practice of nursing.

Students seeking special accommodation due to a disability must submit an application with supporting documentation to the Program Director or designee. The Program Director or designee will consider all materials and will afford qualified individuals with appropriate accommodations. If a student is denied accommodation or believes the accommodation afforded is insufficient may appeal within thirty days of the original decision by writing:

Sherry E Do, MSN
VN Program Director
2345 E 8th St., Suite 113
National City, CA 91950

Review Documents Prior to Signing

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Filing a Complaint

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling Toll Free 888-370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet Web site at www.bppe.ca.gov

Bankruptcy

The Nurse Academy has NO pending petition in bankruptcy, is NOT operating as a debtor in possession, has NOT filed a petition within the preceding five years, or had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

Catalog

Is updated annually; copy of the school's catalog can be available to prospective students or to the general public by contacting the school or the school's website: www.thenurseacademy.com

DEGREE PROGRAMS: RN TO BSN COMPLETION PROGRAM

Program Description – RN to BSN Completion

The RN to BSN Completion Program is a bachelor's degree-completion program designed for licensed registered nurses who seek completion of the Bachelor of Science in Nursing degree. The program builds on prior nursing education and accepted transfer credit and provides upper-division nursing and upper-level general education coursework that prepares students for expanded professional roles in leadership, population health, evidence-based practice, communication, and systems-based nursing care.

The program is offered in a residential format at The Nurse Academy in National City, California. The curriculum is structured as a degree-completion pathway for students who enter with qualifying prior college and nursing education and who complete the remaining degree requirements through the institutional RN to BSN curriculum.

Program Outcomes

Upon completion of the RN to BSN Completion Program, the graduate is expected to:

- Integrate evidence-based practice, scholarly inquiry, and information literacy into professional nursing decision making.
- Apply leadership, communication, and systems thinking in the coordination and improvement of health care delivery.
- Use culturally responsive and person-centered approaches when serving diverse individuals, families, groups, and communities.
- Apply population health, health promotion, disease prevention, and care-coordination principles across the lifespan.
- Demonstrate professional communication, ethical reasoning, and accountability consistent with baccalaureate nursing practice.
- Synthesize theory, praxis, and current evidence in community, leadership, and capstone learning experiences.

Program Length, Delivery, and Degree Structure

The RN to BSN Completion Program is offered on a semester credit hour basis using 16-week semesters in a residential format. The institutional completion curriculum consists of 48 semester credit hours. The program is designed for students who are already licensed as registered nurses and who enter with qualifying transfer credit and prior nursing education.

The RN to BSN curriculum includes 7 semester credit hours of upper-level general education and 41 semester credit hours in upper-level nursing coursework. Students may transfer up to 72 semester credit hours from approved accredited institutions recognized in the United States. The Bachelor of Science in Nursing degree is awarded only when the student completes all degree requirements, including a minimum of 120 total semester credit hours, at least 36 semester credit hours in general education, at least 7 upper-level general education semester credit hours completed at TNA, and at least 60 semester credit hours in the nursing concentration.

Facilities for RN to BSN Program

RN to BSN classes are held at 2345 East 8th Street, Suites 112 and 113, National City, California 91950, unless otherwise designated by the institution. The campus provides lecture classrooms,

administrative offices, student support space, internet access, library and reference resources, and instructional technology to support residential baccalaureate nursing education. Practicum, field, and community-based learning activities are conducted at approved off-campus sites when applicable.

Class Size: RN to BSN Program

The institution establishes class size for the RN to BSN Completion Program in accordance with available faculty, classroom resources, scheduling needs, and institutional oversight. Any published cohort limits or scheduling changes will be communicated through official institutional materials or addenda.

Admission Requirements: RN to BSN Program

Applicants seeking admission to the RN to BSN Completion Program must meet all institutional admissions requirements and all program-specific requirements. Admission is competitive and is contingent upon completion of required documentation, official review of transfer credit, and satisfaction of institutional policies.

Applicants must meet the following minimum requirements:

- Be at least 18 years of age.
- Possess a regular high school diploma or recognized equivalent received prior to the first day of attendance.
- Hold a current, active, and unencumbered Registered Nurse license in the United States.
- Provide evidence of completion of an associate degree in nursing or another qualifying prelicensure nursing credential accepted by the institution.
- Submit official transcripts from all postsecondary institutions attended.
- Meet English language, technology, and other institutional requirements published in the catalog and enrollment documents.
- Be in good academic and professional standing and otherwise eligible for admission under institutional policy.

Submission of an application does not guarantee admission. Admission does not guarantee that all prior credit will be accepted or applied toward the BSN degree requirements.

Transfer Credit Policy: RN to BSN Program

The institution may accept up to 72 semester credit hours in transfer toward the RN to BSN Completion Program. Transfer credit will be considered only for coursework documented on official transcripts from institutions accredited and recognized in the United States by an accrediting agency approved by the U.S. Department of Education or otherwise accepted under institutional policy.

Transfer credit is evaluated for applicability to the BSN degree requirements. Coursework must be appropriate in level, rigor, content, and degree relevance. Transfer credit may be applied toward general education, nursing concentration, and total degree hours when applicable and approved through the institutional transfer evaluation process.

A student's acceptance into the program does not by itself establish that all transfer coursework will apply to graduation requirements. Transfer credit is awarded at the discretion of the institution.

Foreign Credential Evaluation

Applicants presenting education completed outside the United States must provide an official foreign credential equivalency evaluation from an institutionally approved evaluation service, or such evaluation must be conducted and accepted by the institution before transfer credit will be awarded. The evaluation must identify U.S. equivalency, and when required by the institution, include degree equivalency, course-by-course analysis, and credit hour equivalency.

Degree Requirements and Graduation: RN to BSN Program

Award of the Bachelor of Science in Nursing degree requires successful completion of all institutional, academic, and administrative requirements. Students must complete the 48-credit institutional RN to BSN curriculum and satisfy the full degree structure required for graduation.

To graduate, a student must satisfy all of the following:

- Completion of at least 120 total semester credit hours.
- Completion of at least 36 semester credit hours in general education.
- Completion of at least 7 semester credit hours of upper-level general education within the TNA RN to BSN curriculum.
- Completion of at least 60 semester credit hours in the nursing concentration.
- Successful completion of all required RN to BSN coursework with satisfactory academic progress.
- Satisfaction of all financial, conduct, and administrative obligations to the institution.

Students who have deficiencies in total credit, general education, upper-level general education, or nursing concentration credit will be required to complete additional approved coursework prior to degree conferral.

RN to BSN Program of Study and Course Descriptions

The RN to BSN Completion Program consists of 48 semester credit hours in the institutional completion curriculum. The published curriculum includes 7 semester credit hours of upper-level general education and 41 semester credit hours in upper-level nursing coursework. Students complete the program in a planned sequence designed to support scholarly communication, diversity-focused learning, health promotion, evidence-based practice, leadership, community-based learning, and capstone synthesis.

Course Number	Course Title	Semester Credit Hours	Category
N 370	Concepts in Scholarly Writing	3	Upper-Level General Education
N 375	Cultural Diversity	4	Upper-Level General Education
N 380	Health Promotion Across the Lifespan	5	Nursing Concentration
N 385	Praxis and Theory Transition	4	Nursing Concentration
N 390	Concept of Critical Thinking	3	Nursing Concentration

N 395	Community and Global Health	5	Nursing Concentration
N 400	Evidence Based Practice Research	4	Nursing Concentration
N 405	Concepts of Case Management	5	Nursing Concentration
N 410	Community Practicum	3	Nursing Concentration
N 415	Current Trends in Healthcare	3	Nursing Concentration
N 420	Leadership and Management	5	Nursing Concentration
N 425	Nursing Praxis Capstone	4	Nursing Concentration

Course descriptions in published syllabi provide detailed objectives, instructional methods, grading, and assessment requirements. Summary descriptions are provided below:

N 370 Concepts in Scholarly Writing

Develops upper-level academic writing, scholarly communication, source evaluation, and evidence synthesis competencies needed for professional nursing education and baccalaureate-level written work.

N 375 Cultural Diversity

Examines culture, identity, belief systems, communication, social influences on health, inequity, and disparities in local, national, and global contexts using interdisciplinary perspectives relevant to professional nursing and diverse populations.

N 380 Health Promotion Across the Lifespan

Focuses on health promotion, prevention, wellness, and age-appropriate strategies across the lifespan using evidence, national objectives, and holistic perspectives.

N 385 Praxis and Theory Transition

Explores nursing theory, knowledge development, patterns of knowing, and praxis as foundations for professional nursing practice, education, leadership, and research.

N 390 Concept of Critical Thinking

Strengthens critical thinking, reasoning, analysis, and decision-making for contemporary nursing practice, management, and professional problem solving.

N 395 Community and Global Health

Applies public health, population health, community assessment, prevention, and policy concepts to individuals, families, groups, and communities in local and global settings.

N 400 Evidence Based Practice Research

Introduces the research process, appraisal of evidence, protection of human subjects, and the use of evidence-based practice to improve patient and systems outcomes.

N 405 Concepts of Case Management

Examines case management, care coordination, reimbursement systems, interprofessional collaboration, negotiation, advocacy, and leadership in complex health care systems.

N 410 Community Practicum

Provides supervised community-based and population-focused learning experiences that apply community assessment, health promotion, and public health concepts in practice settings.

N 415 Current Trends in Healthcare

Analyzes current issues, policy, quality, safety, finance, technology, and trends influencing professional nursing and the delivery of health care.

N 420 Leadership and Management

Develops leadership, management, quality improvement, communication, delegation, and systems-thinking skills required of the baccalaureate-prepared nurse.

N 425 Nursing Praxis Capstone

Serves as the culminating experience in which students integrate prior learning through a scholarly change project, professional portfolio, and capstone presentation.

Faculty: RN to BSN Program

Faculty assigned to the RN to BSN Completion Program are academically and professionally qualified to teach upper-division nursing and related coursework. Current faculty listings and credentials are maintained in institutional records and may be published in catalog addenda or official updates when revised.

Course Delivery Mode: RN to BSN Program

The method of delivery for the RN to BSN Completion Program is residential. Instruction is provided through on-ground classroom learning, faculty-guided discussion, presentations, projects, and approved practicum or field experiences when applicable. Digital tools may support learning, research, communication, and assignment submission, but do not replace required residential instruction.

Attendance Policy: RN to BSN Program

Because the RN to BSN Completion Program is delivered in a residential format, regular attendance and participation are essential to student success. Attendance is recorded for each scheduled class session and any required educational activity associated with the program.

A student is considered present when the student attends the class session on time and remains for the scheduled instructional period. A student who arrives 10 to 50 minutes late will be recorded as tardy. A student who arrives 51 minutes or more late will be recorded as absent. A student will also be recorded as absent if the student does not attend a scheduled class or required educational activity or leaves early such that a significant amount of instructional time is missed.

Students who miss more than 10 percent of the scheduled instructional time in a course may be subject to attendance review and intervention. Students who miss more than 20 percent of the scheduled instructional time in a course may be subject to academic action, including failure, administrative withdrawal, or other action permitted under institutional policy. Excused absences may be approved for documented circumstances; however, students remain responsible for missed work and all course requirements.

Grading and Evaluation Procedures: RN to BSN Program

The RN to BSN program uses course grading and evaluation methods described in the course

syllabus. The standard passing threshold for RN to BSN coursework is 80 percent or higher unless otherwise stated in an approved course syllabus. Course evaluation may include discussion and participation, group work, written assignments, applied projects, presentations, practicum assignments, portfolio components, and summative course outcome assessments.

Final grade determinations are based on the approved grading methodology published in the syllabus for each course. Grade reports and academic standing information are maintained in the student's academic record.

Satisfactory Academic Progress (SAP) Policy: RN to BSN Program

The institution applies satisfactory academic progress standards consistently to all RN to BSN students. SAP is evaluated on both a qualitative and quantitative basis. Students must maintain the minimum cumulative grade standard established for the RN to BSN program and must successfully complete the pace of coursework required to finish the degree within the published maximum time frame.

Qualitative SAP for the RN to BSN program requires maintenance of the minimum cumulative standard established by the institution for the degree program and successful course completion at the published passing level. Quantitative SAP requires successful completion of the percentage of attempted credits required by institutional policy for timely program completion. The maximum time frame for completion may not exceed 150 percent of the published program length, measured in the manner established by the institution for semester-credit programs.

Students who fail to maintain satisfactory academic progress may be placed on warning, probation, or dismissal status in accordance with institutional policy. Appeals may be considered for documented extenuating circumstances.

Academic Warning, Probation, Dismissal, and Reinstatement

A student who fails to maintain the academic, attendance, conduct, or SAP standards of the RN to BSN program may be placed on warning or probation, required to complete an academic improvement plan, or dismissed from the program. Students who are dismissed may appeal in writing under the institutional appeal procedure. If reinstated, the student may return under specific terms and conditions established by the institution, including but not limited to probationary status, repeated coursework, or revised completion plans.

Practicum and Capstone Requirements

Certain RN to BSN courses may include practicum, community-based, field, or capstone requirements. Students must comply with all institutional, course, and site requirements for participation in these learning experiences. Requirements may include satisfactory academic standing, proof of licensure, site approvals, completion of required paperwork, adherence to confidentiality and professional conduct standards, and completion of required hours, projects, or deliverables.

Failure to meet practicum or capstone expectations may result in failure of the course, delayed progression, or delayed graduation.

Student Records and Degree Audit: RN to BSN Program

Each admitted RN to BSN student will receive a transfer credit evaluation and degree audit identifying accepted transfer credit, remaining degree requirements, and any deficiencies related to total credit hours, general education, upper-level general education, or nursing concentration hours. Students are responsible for reviewing their degree audit and ensuring completion of all identified requirements prior to graduation. Student records are maintained in accordance with institutional record-retention policies and applicable law.

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

The transferability of credits you earn at The Nurse Academy is at the complete discretion of the institution to which you may seek to transfer. Acceptance of the degree or credits you earn at this institution is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals.

Category	Courses	Semester Credit Hours
Upper-Level General Education	N 370 Concepts in Scholarly Writing; N 375 Cultural Diversity	7
Upper-Level Nursing Core	N 380 Health Promotion Across the Lifespan; N 385 Praxis and Theory Transition; N 390 Concept of Critical Thinking; N 395 Community and Global Health; N 405 Concepts of Case Management; N 410 Community Practicum; N 415 Current Trends in Healthcare; N 420 Leadership and Management; N 425 Nursing Praxis Capstone	41
Total Institutional RN to BSN Curriculum	Completion curriculum	48

CERTIFICATE AND LICENSURE PROGRAMS: VOCATIONAL NURSING PROGRAM

Program of Study and Course Descriptions – Vocational Nursing

Under general supervision, the vocational nurses will provide a wide variety of direct patient care by performing the more responsible, non-registered nursing duties under the direction of a Registered Nurse; will perform assigned responsible patient care, utilizing specialized knowledge in the techniques, methods, procedures, and equipment required in support of the professional staff; will observe, record and report unusual conditions or behaviors; will take and record blood pressure, temperature, pulse, and respiration; will administer medications as prescribed by physicians; may adjust or discontinue flow of intravenous therapy; performs various types of catheterizations and irrigations; will provide for the safety, emotional and physical comfort of the patient; will learn and operate a wide variety of hospital equipment; will administer enemas, irrigations, and catheterizations; will establish and maintain effective working relationships with the staff, patients and patients' families.

Facilities for VN Program

All classes are held at 2345 East 8th Street Suite 112 and 113, National City CA 91950. The Nurse Academy is 2,261 square foot suite on ground level and consists of 3 lecture classrooms, one simulation laboratory, a student lounge, a resource center, and administrative offices. The simulation laboratory has electric hospital beds, high fidelity mannequins for demonstration, and laboratory supplies needed for actual patient care demonstration.

Practicum and clinical training take place at several off-campus locations. All off-campus sites will be equipped with all of the necessary equipment conducive to teaching and learning for training. Off campus sites will be as close to the campus as possible. Clinical training facilities* are approved by the Board of Vocational Nursing and Psychiatric Technicians.

*Clinical training sites are listed in the addendum.

Equipment for VN Program

The Nurse Academy is equipped with instructional equipment that is in good working order and sufficient to meet the needs of the current student body. Equipment and materials used for instruction include but not limited to: audiovisual, hospital beds, linens, mannequins, bedside and overhead table, personal protective equipment, wheelchair, cane, scale, bedside commode, disposable supplies, computers and software and video camera.

*Academic Calendar

The following Legal holidays are recognized:

Martin Luther King, Jr Day

Independence Day

Labor Day
 Thanksgiving Day
 Christmas
 New Year's Day

*(see addendum for specific dates)

Campus Administrative Office Hours

Regular business hours are Monday through Friday, 8:00 a.m. to 5:00 p.m.

Evening and weekend administrators and staff support are available in a limited capacity to students requiring assistance.

The Nurse Academy reserved the right to change the administrative office hours of operation without notice.

VN Program Clock Hours/Credits

Courses	Theory Hours	Skills Lab Hours	Clinical Hours	Simulation Hours	Credits	Weeks	
						Full-Time	Part-Time
TERM 1							
Anatomy & Physiology	40	0	0	0	2.5	2	3
Psychology	40	0	0	0	2.5	2	3
Nutrition	40	0	0	0	2.5	2	3
Growth & Development	40	0	0	0	2.5	2	3
TERM 2							
Pharmacology	54	0	0	0	3.5	3	4
Fundamentals of Nursing	56	38	142	0	8.0	8	11
Medical Surgical I	60	20	120	0	6.5	5	10
Medical Surgical II	60	32	192	0	8.5	8	12
TERM 3							
Medical Surgical III	60	36	172	0	8.5	8	12
Maternity Nursing	48	20	36	16	4.5	4	5
Pediatric Nursing	48	20	36	16	4.5	4	5
Geriatric Nursing	24	0	32	0	2.50	2	3
Leadership & Supervision	24	0	32	0	2.50	2	3
TOTAL HOURS (1554 hours)	594	166	762	32	59 Credits	52 Weeks	78 Weeks

VN Program Schedule:

Fulltime Schedule (Weekday):	Monday to Friday 13 Months; 52 weeks; 1554 hours
Part Time Schedule (PM and Weekend):	Tuesday and Thursday 5pm-9pm Saturday and Sunday 20 months; 80 weeks; 1554 hours

Admission Policy

Before applying to the Licensed Vocational Nursing Program, please review the following admission requirements and recommendations.

- Be 18 years old and above
- Be high school graduate, GED holder or its equivalent. If The Nurse Academy has reason to believe that the high school diploma is not valid or was not obtained from an entity that provides secondary school education, The Nurse Academy will evaluate the validity of a student's high school completion. The evaluation is by (1) obtaining documentation from the secondary school that confirms the validity of the student's diploma, and (2) confirming with or obtaining documentation from the relevant department or agency in the state in which the secondary school is located that the secondary school is recognized as a provider of secondary school education.
- Submit a complete admissions application.
- Submit completed physical examination report, and TB test or chest X-ray report.
- Submit immunization records and Influenza vaccine.
- Pass the Test of Essential Academic Skills (TEAS) entrance exam given by the school with at least Proficient level.
- Submit an essay "Why I want to be a part of the Nursing Program" Submit proof of background check and passing drug screening.

You must have the ability to communicate safely, accurately, and effectively in both written and spoken English. For students whose native language is other than English or those who speak some English at home but feel they need to strengthen their English skills in order to prepare for entry into college academic or vocational programs and to interact effectively in their community, we encourage students to take ESL classes offered at community colleges. Submission of an application does not guarantee acceptance.

You must have the ability to communicate safely, accurately, and effectively in both written and spoken English. For students whose native language is other than English or those who speak some English at home but feel they need to strengthen their English skills to prepare for entry into college academic or vocational programs and to interact effectively in their community, we encourage students to take ESL classes offered at community colleges. Submission of an application does not guarantee acceptance.

If you are requesting a transfer from another nursing program or advanced placement, you will need to obtain a petition from Student and Learning Center. See Credit Granting Policy.

Alternate Students Policy

The Board of Vocational Nursing and Psychiatric Technicians allows VN programs to be accepted as alternate students into the program. Because of our rigorous admission standards, the quality of our applicants, and the limited number of students we accept, some qualified students may not be admitted. However, alternate students in each new class may replace students who may drop out. The number of alternate students admitted may not exceed 10% of the school's Board-approved number of students per class.

Students chosen for alternate status will be informed of their standing in the first week of class (excluding orientation). Regular status is determined from a compilation of the student's entrance scores, personal interview, previous education or work experience, and written assessment.

The Director will select regular and alternate students by the first week of class with the selection based on the following:

- Admissions Assessment Examination (TEAS) Proficient Level = 30%
- Pre-enrollment interview with DON = 30%
- Writing skills – Essay “Why do you want to become a nurse?” = 20%
- Completion and accuracy of enrollment application = 10%
- Completion of preclinical requirements = 10%
- TOTAL Score = 100%
- Additional Points:
 - Nursing experience
 - CNA experience 1-5 years = 10%
 - CNA experience 6-10 years = 15%
 - CAN 11 years and more = 20%
 - TEAS Score
 - Advanced = 5%
 - Exemplary = 10%
- Regular and alternate students will receive written notification of their status on the first week of class and their assigned numbers to designate their position in class.
- Alternate students will be evaluated prior to beginning clinical rotations to determine their final status. Evaluation will be based on attendance, test and quiz scores, and overall compliance with policies and procedures as outlined in the School Catalog.
- Alternate students should attend class until the commencement of the scheduled clinical rotation. Alternate students may withdraw at any time and be refunded any tuition paid with the exception of the registration fee and other items listed on the enrollment agreement.
- Determination of final class roster will be as follows:
 1. An alternate student must maintain SAP to become a regular student.
 2. Alternate students who become regular students are subject to remediation,

academic probation, and termination policies throughout the program.

3. Alternate students who become regular students will be responsible for the charges as outlined under Tuition, Fees and other charges in the program.

Health Exam and Screening Requirements

Each student enrolled in a certification training program or competency evaluation program shall have a health examination prior to participating in segments of the program which involve contact with patients in a nursing facility.

This examination shall include:

- A medical history and physical examination.
- A test for tuberculosis infection that is recommended by the federal Centers for Disease Control and Prevention (CDC) and licensed by the federal Food and Drug Administration (FDA), unless medically contraindicated. If a positive test result is obtained, a chest x-ray shall be taken within 90 days of starting clinical, unless medically contraindicated.
- A report, signed by the physician, physician's assistant or nurse practitioner, shall be provided to the nursing facility. This report shall indicate that "the student does not have any health condition that would create a hazard to self or other."
- The MMR (measles, mumps, and rubella), Hep B and Varicella vaccinations are required for students.
- COVID vaccine is required.
- Flu vaccine as a requirement annually.

Criminal Background Clearance Policy

Upon enrollment in a training program for vocational nursing, application and Live Scan must be submitted. The Live Scan is completed; however, it will be processed towards the end of the program prior to taking the NCLEX-PN.

Admission Procedure

Appointment with Admissions Representative for screening and acquisition of student catalog and School Performance Fact Sheet

Interview with Director

Appointment with the Administrative Assistant for financial payment arrangements.

Enrollment Procedure

After being granted admission, a prospective student is required to sign an enrollment agreement detailing the specific training the student will receive, the costs the student will incur, and when the student will begin classes.

- Application form must be completed and signed.
- Student Agreement form must be signed.

- Present the original copy of the Social Security Number and submit a copy.
- Submit Copy of the Driver's license.
- Submit completed physical examination form (attached).
- Live scan fingerprint service.
- Complete criminal screening form.
- Consent to Release of Information Form.

Credit Granting Policy

Transfer credit shall be given for related previous education from an accredited institution completed within the last five (5) years. This includes the following courses:

- Accredited Vocational or Practical Nursing courses
- Accredited Registered Nursing courses
- Accredited Psychiatric Technician courses
- Armed Services Nursing courses
- Other courses determined to be equivalent to courses in the program

Any student requesting transfer from another accredited nursing program to TNA, Vocational Nursing Program must submit the following requirements:

- Application Form
- Transcript of records/copies of certificates of completion
- Letter of referral showing good standing
- Copies of course syllabi and catalog descriptions

The school will review the submitted documents for meeting the required transfer criteria considering the following:

- A grade of "C" or better for all established program prerequisites
- Minimum cumulative grade point average of 2.0 in previous programs
- The content and hours of transferring courses and must be equivalent to courses offered at The Nurse Academy
- Credits will be determined using official transcripts only. Transfer credits will be subject under the Director's discretion and the students will be placed depending on space availability and successful completion of the courses.
- Credit, to a maximum of 150 hours, may be granted according to the relationship of the examination score and length of work experience or class hours. Such credit will be granted during the first 7 weeks of the program.
- Students with credits transferred may have the possibility of not having the same graduation date as to the original students under vocational nursing program.
- If the transfer student is not competent in clinical areas, the instructor will have to meet with the Program Director to determine if the student will continue in class or will be asked to start the semester.

Tuition Discount for Active CNA Students:

- Student applicants to the Vocational Nursing Program with active certificate as Certified Nursing Assistant (CNA) may receive a hundred dollars (\$100) discount towards their tuition cost.
- Though CNA training and experience may not be equivalent to formally mentored knowledge in the VN Program, therefore, students with CNA certificate are still required to attend, participate and pass the Fundamental of Nursing Course.

Acceptance of Credit for Prior Education or Experience

Students who have previously attended another school or college accredited by an agency recognized by the United States Department of Education (ED) or Council for Higher Education Accreditation (CHEA), per BVNPT, may receive 150 hours credit for such attendance when proof is presented at time of enrollment and proper review of the transcript(s).

Credits will be granted if the class credits meet the school's curriculum. The school does not have any agreement with other institutions.

Acceptance of a maximum of 150 credit hours from other schools and institutions is at the sole discretion of TNA. A student may obtain credits for previous academic study.

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

The transferability of credits you earn at The Nurse Academy is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn in Vocational Nursing Program is also at the complete discretion of the institution to which you may seek to transfer. If the credits, diploma or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending The Nurse Academy to determine if your credits, diploma or certificate will transfer.

Class Size

The initial full-time class size is 24 students.

The initial part-time class size is 24 students.

Course Delivery Mode

The method of instructional delivery of the course is residential.

Course Syllabus

PHILOSOPHY

The faculty believes that nursing is a scientific discipline with a distinct body of knowledge,

manifested by the art of caring. The faculty is committed to an educational philosophy that emphasizes adult learning and competency assessment. Faculty is responsible to determine what is to be learned and how that learning will be evaluated. Faculty facilitates learning through a variety of approaches such as developing material, selecting learning strategies and resources, implementing teaching strategies, stimulating discussions, participating in dialogue, monitoring/evaluating student progress, adjusting curriculum to meet student needs, and reporting progress.

The faculty acknowledges that a person is a holistic individual in continuous interaction with society and the environment. Society and the environment are unique open systems, which include biophysical, psychosocial, economic, political, spiritual and cultural interactions. A person in health and wellness is in process; he/she responds to changes in his/her external and internal environment of optimal body, mind and spirit. Illness is an imbalance of the external and the internal environment, which upsets the body, mind and spirit.

The faculty acknowledges that the student's ability to learn, willingness to learn, motivation to learn, and responsibility to learn are characteristics of the learner rather than the faculty or school. The faculty believes that students who are willing to learn the science of nursing will understand and assist people, maintain health and wellness or assist people in illness to reach an optimal state of body, mind and spirit.

CONCEPTUAL FRAMEWORK

The Vocational Nursing Program at The Nurse Academy has integrated three major concepts within its theoretical framework. The primary concept is the Nursing Process, which describes a systematic, patient/client-centered, goal-oriented method of providing competent and safe care. The second major concept is Abraham Maslow's theory of basic human needs, which is focused on the physical and psychological needs considered essential to human life. This concept is integrated into all nursing courses to assist students with prioritizing needs and with conceptualization of the five levels according to Maslow's hierarchy. The third and final concept is Erikson's theory of psychosocial development, which emphasizes how human beings interact with the world. Erikson's theory defines specific tasks or conflicts that are accomplished during what he defined as the eight stages of life. All three major concepts utilize theory and information from biological and social sciences and from the humanities integrated within these three major concepts is re-occurring content known as curriculum threads.

These curriculum threads are as follows:

Critical Thinking and the Nursing Process

Developmental Needs

Nursing roles

Health promotion and teaching

Psychosocial

Ethical – legal
 Community health
 Wellness/Health Promotion
 Nursing interventions/skills
 Communication

Program Description

Under general supervision, the vocational nurses will provide a wide variety of direct patient care by performing the more responsible, non-registered nursing duties under the direction of a Registered Nurse; will perform assigned responsible patient care, utilizing specialized knowledge in the techniques, methods, procedures, and equipment required in support of the professional staff; will observe, record and report unusual conditions or behaviors; will take and record blood pressure, temperature, pulse, and respiration; will administer medications as prescribed by physicians; may adjust or discontinue flow of intravenous therapy; performs various types of catheterizations and irrigations; will provide for the safety, emotional and physical comfort of the patient; will learn and operate a wide variety of hospital equipment; will administer enemas, douches, irrigations, and catheterizations; will establish and maintain effective working relationships with the staff, patients and patients' families.

Program Objectives:

Upon completion of the Vocational Nursing Program, the student will be eligible for application for licensure as a Licensed Vocational Nurse and be able to:

Utilize the nursing process in using and practicing basic assessment (data collection), participating in planning, executing interventions in accordance with the care plan or treatment plan, and contributing to individualized nursing interventions under the direction and guidance of a registered nurse.

Provide patient/client care and perform basic nursing services as defined in scope of practice for Vocational Nursing.

Apply communication skills for the purpose of a continuity of patient/client care and education.

Provide assistance to influence the client's development in achieving an optimal level of self-care.

Promote an understanding and appreciation of the principles of health and health education, and insight into disease treatment and prevention, and for the client's return to self-care.

Promote an awareness of essential social attributes necessary to perform safely and efficiently.

Perform safely and efficiently, while maintaining confidential positive interpersonal relationships, empathy, and patient advocacy.

Fulfill the social responsibility of being a role model for a positive health example in health care facilities, in the community, and in the home.

Courses	Theory	Skills	Clinical	Simulation	Credits	Weeks
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	Hours	Lab Hours	Hours	Hours		Full-Time	Part-Time
TERM 1							
Anatomy & Physiology	40	0	0	0	2.5	2	3
Psychology	40	0	0	0	2.5	2	3
Nutrition	40	0	0	0	2.5	2	3
Growth & Development	40	0	0	0	2.5	2	3
TERM 2							
Pharmacology	54	0	0	0	3.5	3	4
Fundamentals of Nursing	56	38	142	0	8.0	8	11
Medical Surgical I	60	20	120	0	6.5	5	10
Medical Surgical II	60	32	192	0	8.5	8	12
TERM 3							
Medical Surgical III	60	36	172	0	8.5	8	12
Maternity Nursing	48	20	36	16	4.5	4	5
Pediatric Nursing	48	20	36	16	4.5	4	5
Geriatric Nursing	24	0	32	0	2.50	2	3
Leadership & Supervision	24	0	32	0	2.50	2	3
TOTAL HOURS (1554 hours)	594	166	762	32	59 Credits	52 Weeks	78 Weeks

Formula in Calculating Credit Hours Based on A Continuous Term:

Conversion of clock hours to semester credit

15 clock hours = 1 semester credit

30 clock hours = 2 semester credits

45 clock hours = 3 semester credits

Laboratory Skills

30 clocked hours = 1 semester credit

60 clocked hours = 2 semester credits

Externship/Clinical

45 clocked hours = 1 semester credit

90 clocked hours = 2 semester credits

Course Title: ANATOMY AND PHYSIOLOGY
No. of Weeks: 2 Weeks (Full Time)
Course Hours:
Theory: 40 Hours (2.5 Semester Credit Units)
Skills Lab/Clinical: 0 Hour

Course Description:

Anatomy & Physiology includes instruction on structure and functions of the body system, observation and common disorders of the different systems of the body for the skin, bones and joints, muscular system and nervous system, brain, and cranial nerves, sensory system, respiration, blood and circulation, the heart, endocrine system, digestion, urinary system, male and female reproductive system and lymphatic system. It also includes the application of the knowledge acquired in anatomy and physiology in understanding the structure, functions and pathology in taking care of various patients.

Method of Instruction:

The strategies utilized in this course include classroom discussion, review questions, critical thinking, oral presentation, group discussion, role-play, use of audio-visuales, concept mapping, and computer-assisted activities. Evaluation includes quizzes, class participation, homework, attendance, midterm and final exam/comprehensive exam.

Course Objectives:

At the end of the course, the student will be able to:

Describe the organization of the body from chemicals to the whole organism.

Describe the function and composition of the plasma membrane and the cytoplasm.

Describe cells, tissues, glands, membranes, and their functions.

Discuss main groups of tissues and give the locations and general characteristics of each.

Describe the functions, structure, observation and common disorders of the different systems of the body for the skin, bones and joints, muscular system, nervous system, brain and cranial nerves, sensory system, respiration, blood and circulation, the heart, endocrine system, digestion, urinary system, male and female reproductive system and lymphatic system.

Discuss disorders, its causes and preventive measures.

Application of the knowledge acquired in anatomy and physiology in understanding the structure, functions and pathology in taking care of various patients.

Clock Hours/Credits:

Upon successful completion of the Anatomy & Physiology Course, the student will be awarded

Course Hours:

Theory: 40 Hours (2.5 Semester Credit Units)

Skills Lab/Clinical: 0 Hour

Description of Outside Work:

The amount of time needed to prepare and do homework varies from student to student, but the expected average study time is considered two hours for each hour of class time which equals to 80 hours.

Prerequisite Required:

No prerequisites required for this course.

Course Title:	NUTRITION
No. of Weeks:	2 Weeks (Full Time)
Course Hours:	
Theory:	40 Hours (2.5 Semester Credit Units)
Skills Lab/Clinical:	0 Hour

Course Description:

Nutrition course includes the discussion of the basic principles of nutrition, the relationship of food and health and the importance of a healthy diet, the different processes of digestion, absorption and metabolism, and the functions of carbohydrates, lipids and fats, proteins, vitamins, minerals and water in the body. The course also includes discussion of the cultural, social, and religious influences, excesses and deficits, special care patients and nutritional support.

Method of Instruction:

The strategies utilized in this course include classroom discussion, review questions, critical thinking, oral presentation, group discussion, role-play, use of audio-visuials, concept mapping, and computer-assisted activities. Evaluation includes quizzes, class participation, homework, attendance, midterm and final exam/comprehensive exam.

Course Objectives:

At the end of the course, the student will be able to:

Discuss the relationship of food and health and the importance of a healthy diet.

Explain the different processes of digestion, absorption and metabolism.

Identify the functions of carbohydrates, lipids and fats, proteins, vitamins, minerals, and water in the body.

Plan a healthy diet.

Describe allergies and elimination diets and their uses.

Describe diet during pregnancy and lactation, infancy, childhood and adolescence, young and middle adulthood, and late adulthood.

Discuss the different medical nutrition therapy.

Application of the knowledge acquired in nutrition in the care of various patients.

Clock Hours/Credits:

Upon successful completion of the Nutrition Course, the student will be awarded

Course Hours:

Theory: 40 Hours (2.5 Semester Credit Units)

Skills Lab/Clinical: 0 Hour

Description of Outside Work:

The amount of time needed to prepare and do homework varies from student to student, but the expected average study time is considered two hours for each hour of class time which equals to 80 hours.

Prerequisite Required:

No prerequisites required for this course.

Course Title: PSYCHOLOGY

No. of Weeks: 2 Weeks (Full Time)

Course Description:

Psychology course includes the discussion of the philosophy of individual worth, the essentials for developing one's potential in order to identify one's life role, the relationship of social needs and behavior, and other matters relating to the psychological behavior/influences of an individual.

Method of Instruction:

The strategies utilized in this course include classroom discussion, review questions, critical thinking, oral presentation, group discussion, role-play, use of audio-visuals, concept mapping, and computer-assisted activities. Evaluation includes quizzes, class participation, homework, attendance, midterm and final exam/comprehensive exam.

Course Objectives:

At the end of the course, the student will be able to:

Discuss the challenges and responsibilities of health care providers and explain the relationship between your achievement standards as a student and your performance standards as a health care provider.

Explain the philosophy of individual worth and apply the philosophy of individual worth to relationships with patients and their families.

Discuss the essentials for developing one's potential in order to identify one's life role and appropriate behaviors for each role.

Identify and explain the primary influences of one's value system on behavior.

Discuss and explain influences on the formation physical needs and behavioral patterns.

Describe the influence of others on one's sense of self.

Describe the relationship between "success expectation" and "performance".

Discuss relationship of social needs and behavior.
Describe emotions and behavior and its influences.
Differentiate between effective behavior versus ineffective behavior.
Discuss ways how one's emotional patterns influence adjustment, life stages and change.
Describe the stages of life that present new challenges to a person's adjustment.
Discuss normal reactions to a traumatic experience.
Identify the different defense mechanisms and its purpose.
Define inner conflict and explain how it differs from interpersonal conflict and discuss on its influences.
Apply a systematic approach to study a situation in which frustration is occurring and make a rational decision about how to deal with.
Describe the effects of illness on behavior.
Discuss communication techniques on coping with client behavior.
Discuss guidelines for improving one's inter-personal skills and ways a healthcare provider can help patients.
Apply non-verbal communication purposefully to improve inter-personal relations.
Develop and utilize verbal communication in dealing with others.
Discuss the guidelines for using loss and grief as a Growth experience.
Develop a personal philosophy about death and end-of-life care.
Describe the indications of unresolved grief and explain guidelines for assisting the family of a dying patient.
Describe the trends in health care.
Describe the challenges and holistic approach for health care providers who wish to contribute to a patients healing process.
Describe and utilize effective stress management.
Application of the knowledge acquired in psychology in the care of various patients.

Clock Hours/Credits:

Upon successful completion of the Psychology Course, the student will be awarded

Course Hours:

Theory: 40 Hours (2.5 Semester Credit Units)

Skills Lab/Clinical: 0 Hour

Description of Outside Work:

The amount of time needed to prepare and do homework varies from student to student, but the expected average study time is considered two hours for each hour of class time which equals to 80 hours.

Prerequisite Required:

No prerequisites required for this course.

Course Title: GROWTH AND DEVELOPMENT

No. of Weeks: 2 Weeks (Full Time)

Course Description:

Growth and Development course includes the discussion of the nursing implications and fundamental concepts of growth and development, general characteristics, physical, mental, psychosocial and emotional development of pre-school child, school age child, adolescent, young adult and older adult. It also includes assessment of needs for various age groups.

Method of Instruction:

The strategies utilized in this course include classroom discussion, review questions, critical thinking, oral presentation, group discussion, role-play, use of audio-visuals, concept mapping, and computer-assisted activities. Evaluation includes quizzes, class participation, homework, attendance, midterm and final exam/comprehensive exam.

Course Objectives:

At the end of the course, the student will be able to:

Discuss the nursing implications and fundamental concepts of growth and development.

Describe the physical and psychosocial development of infants from age 1 to 12 months, listing age-specific events and guidance when appropriate.

Describe the nutritional needs and self-feeding abilities of a toddler.

Discuss general characteristics, physical, mental, social, and emotional development of pre-school child, school age child, adolescent, young adult, middle adult and older adult.

Describe the impact of growth and development on Nursing.

Discuss safety and injury prevention measures in the different stages of growth and development.

Explain how to maintain good health and prevent illness in the different stages of growth and development.

Application of the knowledge acquired in normal growth and development in the care of various patients.

Clock Hours/Credits:

Upon successful completion of the Growth and Development Course, the student will be awarded

Course Hours:

Theory: 40 Hours (2.5 Semester Credit Units)

Skills Lab/Clinical: 0 Hour

Description of Outside Work:

The amount of time needed to prepare and do homework varies from student to student, but the

expected average study time is considered two hours for each hour of class time which equals to 80 hours.

Prerequisite Required:

No prerequisites required for this course.

Course Title: PHARMACOLOGY
No. of Weeks: 3 Weeks (Full Time)

Course Description:

Pharmacology course includes discussion of the foundation and basic principles of pharmacology. It also includes the review of math, basic rules in calculations, legal aspects affecting the administration of medication, patient education and health promotion related to medications, and specific nursing behaviors that assist in successfully helping patients be compliant with their medication plans.

Method of Instruction:

The strategies utilized in this course include classroom discussion, review questions, critical thinking, oral presentation, group discussion, role-play, use of audio-visuais, concept mapping, and computer-assisted activities. Evaluation includes quizzes, class participation, homework, attendance, midterm and final exam/comprehensive exam.

Course Objectives:

At the end of the course, the student will be able to:

Discuss the foundation and basic principles of pharmacology,

Describe specific nursing activity related to assessing, diagnosing, planning, implementing and evaluating the patient's response to medication.

Describe the legal aspects affecting the administration of medications.

Develop beginning skills in patient education and health promotion related to medications.

Define the key terms and principles used in pharmacology and drug administration.

Describe specific nursing behaviors that assist in successfully helping patients be compliant with their medication plans.

Describe some of the precautions to be considered in taking herbals or other alternative or complementary therapies.

Discuss different routes of medication administration.

Apply basic rules in calculation using fractions, decimal fractions, percentages, rations, and proportions.

Strengthen mathematical skills in drug and dosage calculations.

Application of the knowledge acquired in pharmacology in the care of various patients.

Clock Hours/Credits:

Upon successful completion of the Pharmacology Course, the student will be awarded

Course Hours:

Theory: 54 Hours (3.5 Semester Credit Units)

Skills Lab/Clinical: 0 Hour

Description of Outside Work:

The amount of time needed to prepare and do homework varies from student to student, but the expected average study time is considered two hours for each hour of class time which equals to 108 hours.

Prerequisite Required:

Anatomy & Physiology, Nutrition, Growth and Development, and Psychology

Course Title: FUNDAMENTALS OF NURSING

No. of Weeks: 8 Weeks (Full Time)

Course Description:

Fundamentals of Nursing include classroom instruction, skills laboratory and clinical experiences in acute care and long-term facilities. It includes the discussion of nursing history, legal protection system, controls and importance of ethics in the role of a nurse, environmental and personal safety, basic nursing assessment and interventions, documentation, medical/surgical asepsis, communication, overview of anatomy and physiology, and death and dying.

Method of Instruction:

The strategies utilized in this course include classroom discussion, review questions, critical thinking, oral presentation, group discussion, role-play, use of audio-visuals, concept mapping, and computer-assisted activities. Evaluation includes quizzes, class participation, homework, attendance, midterm and final exam/comprehensive exam.

Course Objectives:

At the end of the course, the student will be able to:

Define your knowledge of the importance of academics in vocational education and identify one's personal learning style.

Define the historical significance of nursing as a profession.

Define legal protection system, controls and importance of ethics in the role of a nurse.

Define the importance of good communication skills.

Develop beginning skills in reporting and documentation.

Demonstrate knowledge of the phases of the nursing process.

Describe appropriate nursing intervention to develop positive communication in the nurse-patient

relationship.

Identify ethical/legal roles and responsibilities including confidentiality, non-disclosure and consent.

Identify the personal responsibilities for the job of Vocational Nurse.

Discuss critical thinking and problem-solving skills on the job.

Define medical asepsis and surgical asepsis and utilize nursing process in medical asepsis and control.

Describe environmental factors related to patient comfort.

Apply restraints appropriately in compliance with legal constraints for patient and facility safety.

Discuss proper procedure for assessing blood pressure, temperature, pulse, respiration and pain.

Discuss the nature, types, causes and nursing assessment for Pain Management.

Differentiate between complementary and alternative therapies and allopathic (conventional) medicine.

Describe the different stages of the life cycle with emphasis on middle adulthood and older adulthood.

Explain how the concept of loss affects the grief reaction.

Identify how loss, grief, dying and death affect changes in health.

Discuss the nursing interventions necessary for proper preparations for a patient having diagnostic examination.

Confidently use basic mathematical skills to solve dosage problems accurately.

Explain how to use diet planning guides in the assessment and planning of a diet.

Utilize the nursing process in the care of patients with urinary and bowel elimination.

Application of the knowledge acquired in fundamentals of nursing in the care of various patients.

Clock Hours/Credits:

Upon successful completion of the Fundamentals of Nursing Course, the student will be awarded

Course Hours:

Theory: 56 Hours (8.0 Semester Credit Units)

Skills Lab: 38 Hours

Clinical Hours: 142 Hours

Description of Outside Work:

The student MUST complete 142 hours of clinical practice in an approved and supervised clinical setting such as a hospital, clinic, nursing home or skilled nursing facility. The student may also fulfill some clinical hours in a learning skills laboratory under the supervision of an approved clinical instructor/faculty. If the student does not complete the required 142 hours of practicum hours within the time frame of the course, but has completed a minimum of 75% of the course requirements, the student will receive an incomplete grade. Incomplete grade must be resolved within six weeks from the end of the course or sooner, as determined by the practicum course facility. The student is responsible in arranging clinical make-up to fulfill all clinical hour

requirements.

The amount of time needed to prepare and do homework varies from student to student, but the expected average study time is considered two hours of study for each hour of class time which equals to 112 hours. Time is needed before each clinical day to prepare for clinical and laboratory experiences.

Prerequisite Required:

Anatomy & Physiology, Nutrition, Growth and Development, and Psychology

Course Title: MEDICAL SURGICAL I

No. of Weeks: 5 Weeks (Full Time)

Course Description:

Medical Surgical Nursing I includes classroom instruction, skills lab and clinical experience in acute care and long-term facility. It also includes discussion of the nursing process to plan care of patients with intravenous therapy and blood transfusion emphasis on the fluid, electrolyte, acid base balance, nutritional, skin and immune disorders; and in clients with preoperative and postoperative conditions.

Method of Instruction:

The strategies utilized in this course include classroom discussion, review questions, critical thinking, oral presentation, group discussion, role-play, use of audio-visuals, concept mapping, and computer-assisted activities. Evaluation includes quizzes, class participation, homework, attendance, midterm and final exam/comprehensive exam.

Course Objectives:

At the end of the course, the student will be able to:

Utilize the nursing process to plan in the care of patients with intravenous therapy and blood transfusion, emphasis on the fluid, electrolytes, acid base balance, nutritional, skin and immune disorders, and in clients with preoperative and postoperative conditions.

Define terms, purpose, factors and nursing assessment of surgery.

Describe and manage care of clients with major skin disorders and infections.

Utilize the nursing process in the care of patients with fractures and those in surgery, with tumors and infections.

Discuss the education patients will need to prepare for diagnostic tests.

Compare methods for assessing circulation, nerve damage and infection in a patient who has a traumatic insult to the musculoskeletal system.

Define terms and mechanisms of immune response.

Discuss the differences between HIV infection, HIV disease and AIDS.

Describe common disorders of the salivary glands and usual management.

Discuss nursing interventions for diagnostic examinations for patients with disorders of the gastrointestinal tract, intestinal tract, liver, gallbladder and pancreas.

Discuss and apply the basic nursing responsibilities associated with urinary disorder.

Strengthen skills in leadership, management, reporting and documentation.

Strengthen collaboration skills with other members of the health team.

Application of the knowledge acquired in Medical Surgical Nursing I in the care of various patients.

Clock Hours/Credits:

Upon successful completion of the Medical Surgical Nursing I Course, the student will be awarded

Course Hours:

Theory: 60 Hours (6.5 Semester Credit Units)

Skills Lab: 20 Hours

Clinical Hours: 120 Hours

Description of Outside Work:

The student MUST complete 120 hours of clinical practice in an approved and supervised clinical setting such as a hospital, clinic, nursing home or skilled nursing facility. The student may also fulfill some clinical hours in a learning skills laboratory under the supervision of an approved clinical instructor/faculty. If the student does not complete the required 120 hours of practicum hours within the time frame of the course but has completed a minimum of 75% of the course requirements, the student will receive an incomplete grade. Incomplete grades must be resolved within six weeks from the end of the course or sooner, as determined by the practicum course facility. The student is responsible for arranging clinical make-up to fulfill all clinical hour requirements.

The amount of time needed to prepare and do homework varies from student to student, but the expected average study time is considered two hours of study for each hour of class time which equals to 120 hours. Time is needed before each clinical day to prepare for clinical and laboratory experiences.

Prerequisite Required:

Successful completion of Term I

Course Title: MEDICAL SURGICAL II

No. of Weeks: 8 Weeks (Full Time)

Course Description:

Medical Surgical Nursing II includes classroom instruction, skills lab and clinical experience in acute care and long-term facility. It also includes discussion of the nursing interventions, nursing care plan, etiology and pathology in the care of clients with cancer, respiratory, cardiac, perivascular, hematologic, lymphatic, musculoskeletal, gastrointestinal and urinary disorders. The course also

includes discussion of the medical and surgical management of respiratory disorders for a client with cancer, respiratory, cardiac, perivascular, hematologic, lymphatic, musculoskeletal, gastrointestinal and urinary disorders.

Method of Instruction:

The strategies utilized in this course include classroom discussion, review questions, critical thinking, oral presentation, group discussion, role-play, use of audio-visuals, concept mapping, and computer-assisted activities. Evaluation includes quizzes, class participation, homework, attendance, midterm and final exam/comprehensive exam.

Course Objectives:

At the end of the course, the student will be able to:

Identify nursing interventions in the care of clients with cancer, respiratory, cardiac, perivascular, hematologic, lymphatic, musculoskeletal, gastrointestinal and urinary disorders.

Discuss the etiology and pathology of a client with cancer, respiratory, cardiac, perivascular, hematologic, lymphatic, musculoskeletal, gastrointestinal and urinary disorders.

Identify strategies the nurse can teach patient to decrease the risk of infection.

Discuss the importance of patient education for infection and disorders.

Discuss important aspects that should be presented in patient teaching and home care planning for patients with cancer, respiratory, cardiac, perivascular, hematologic, lymphatic, musculoskeletal, gastrointestinal and urinary disorders.

Discuss the medical and surgical management of respiratory disorders for a client with cancer, respiratory, cardiac, perivascular, hematologic, lymphatic, musculoskeletal, gastrointestinal and urinary disorders.

Develop a nursing care plan for clients with cancer, respiratory, cardiac, perivascular, hematologic, lymphatic, musculoskeletal, gastrointestinal and urinary disorders.

Strengthen skills in leadership, management, reporting and documentation.

Strengthen collaboration skills with other members of the health team.

Application of the knowledge acquired in Medical Surgical Nursing II in the care of various patients.

Clock Hours/Credits:

Upon successful completion of the Medical Surgical Nursing II Course, the student will be awarded

Course Hours:

Theory: 60 Hours (8.5 Semester Credit Units)

Skills Lab: 32 Hours

Clinical Hours: 192 Hours

Description of Outside Work:

The student MUST complete 192 hours of clinical practice in an approved and supervised clinical

setting such as a hospital, clinic, nursing home or skilled nursing facility. The student may also fulfill some clinical hours in a learning skills laboratory under the supervision of an approved clinical instructor/faculty. If the student does not complete the required 192 hours of practicum hours within the time frame of the course but has completed a minimum of 75% of the course requirements, the student will receive an incomplete grade. Incomplete grades must be resolved within six weeks from the end of the course or sooner, as determined by the practicum course facility. The student is responsible for arranging clinical make-up to fulfill all clinical hour requirements.

The amount of time needed to prepare and do homework varies from student to student, but the expected average study time is considered two hours of study for each hour of class time which equals to 120 hours. Time is needed before each clinical day to prepare for clinical and laboratory experiences.

Prerequisite Required:

Medical Surgical I

Course Title: MEDICAL SURGICAL III

No. of Weeks: 8 Weeks (Full Time)

Course Description:

Medical Surgical Nursing III includes classroom instruction, skills lab and clinical experience in acute care and long-term facility. It also includes discussion of the nursing interventions, etiology and pathology, and comprehensive nursing care and teaching plan for clients with neurological, sensory, endocrine, female and male reproductive and sexual disorders, HIV and AIDS, mental disorders, clients with substance abuse and clients in emergencies.

Method of Instruction:

The strategies utilized in this course include classroom discussion, review questions, critical thinking, oral presentation, group discussion, role-play, use of audio-visuals, concept mapping, and computer-assisted activities. Evaluation includes quizzes, class participation, homework, attendance, midterm and final exam/comprehensive exam.

Course Objectives:

At the end of the course, the student will be able to:

Identify nursing interventions in the care of clients with neurological, sensory, endocrine, female and male reproductive and sexual disorders, HIV and AIDS, mental disorders, clients with substance abuse and clients in emergencies.

Competently perform physical assessment of clients with clients with neurological, sensory, endocrine, female and male reproductive and sexual disorders, HIV and AIDS, mental disorders, clients with substance abuse and clients in emergencies.

Discuss etiology and pathology of neurological, sensory, endocrine, female and male reproductive

and sexual disorders, HIV and AIDS, mental disorders, clients with substance abuse and clients in emergencies.

Develop a comprehensive nursing care and teaching plan for patient with neurological, sensory, endocrine, female and male reproductive and sexual disorders, HIV and AIDS, mental disorders, clients with substance abuse and clients in emergencies.

Discuss important aspects that should be presented in patient teaching and home care planning for the patient with neurological, sensory, endocrine, female and male reproductive and sexual disorders, HIV and AIDS, mental disorders, clients with substance abuse and clients in emergencies.

Strengthen skills in leadership, management, reporting and documentation.

Strengthen collaboration skills with other members of the health team.

Application of the knowledge acquired in Medical Surgical Nursing III in the care of various patients.

Clock Hours/Credits:

Upon successful completion of the Medical Surgical Nursing III Course, the student will be awarded

Course Hours:

Theory: 60 Hours (8.5 Semester Credit Units)

Skills Lab: 36 Hours

Clinical Hours: 172 Hours

Description of Outside Work:

The student MUST complete 172 hours of clinical practice in an approved and supervised clinical setting such as a hospital, clinic, nursing home or skilled nursing facility. The student may also fulfill some clinical hours in a learning skills laboratory under the supervision of an approved clinical instructor/faculty. If the student does not complete the required 172 hours of practicum hours within the time frame of the course but has completed a minimum of 75% of the course requirements, the student will receive an incomplete grade. Incomplete grades must be resolved within six weeks from the end of the course or sooner, as determined by the practicum course facility. The student is responsible for arranging clinical make-up to fulfill all clinical hour requirements.

The amount of time needed to prepare and do homework varies from student to student, but the expected average study time is considered two hours of study for each hour of class time which equals to 120 hours. Time is needed before each clinical day to prepare for clinical and laboratory experiences.

Prerequisite Required:

Successful completion of Medical Surgical II

Course Title: MATERNITY NURSING

No. of Weeks: 4 Weeks (Full Time)

Course Description:

Maternity Nursing includes classroom instruction, skills lab and clinical experience in acute care and long-term facility. It also includes discussion of the human reproductive anatomy and physiology, prenatal development, the normal physiologic changes in pregnancy and nursing care of women with complications in pregnancy, and common disorders of the newborn and nursing care of the newborn with congenital malformation.

Method of Instruction:

The strategies utilized in this course include classroom discussion, review questions, critical thinking, oral presentation, group discussion, role-play, use of audio-visuals, concept mapping, and computer-assisted activities. Evaluation includes quizzes, class participation, homework, attendance, midterm and final exam/comprehensive exam.

Course Objectives:

At the end of the course, the student will be able to:

Describe human reproductive anatomy and physiology prenatal development.

Describe the process of gametogenesis in human reproduction.

Discuss prenatal care and adaptation in pregnancy.

Discuss the normal physiologic changes in pregnancy and nursing care of women with complications in pregnancy.

Discuss nursing care after normal birth and after complications following birth.

Describe the family reaction to preterm infants and nursing interventions.

Define the more common disorders of the newborn and describe the nursing care of the newborn with congenital malformation.

Develop a nursing care plan for antepartum, postpartum and neonate.

Provide health teachings related to breastfeeding, neonatal, antepartum and postpartum care.

Strengthen skills in leadership, management, reporting and documentation.

Strengthen collaboration skills with other members of the health team.

Application of the knowledge acquired in Maternity Nursing in the care of various patients.

Clock Hours/Credits:

Upon successful completion of the Maternity Nursing Course, the student will be awarded

Course Hours:

Theory: 48 Hours (4.5 Semester Credit Units)

Skills Lab: 20 Hours

Clinical Hours: 36 Hours

Simulation: 16 Hours

Description of Outside Work:

The student MUST complete 36 hours of clinical practice in an approved and supervised clinical setting such as a hospital, clinic, nursing home or skilled nursing facility. The student may also fulfill some clinical hours in a learning skills laboratory under the supervision of an approved clinical instructor/faculty. If the student does not complete the required 36 hours of practicum hours within the time frame of the course but has completed a minimum of 75% of the course requirements, the student will receive an incomplete grade. Incomplete grades must be resolved within six weeks from the end of the course or sooner, as determined by the practicum course facility. The student is responsible for arranging clinical make-up to fulfill all clinical hour requirements.

The amount of time needed to prepare and do homework varies from student to student, but the expected average study time is considered two hours of study for each hour of class time which equals to 96 hours. Time is needed before each clinical day to prepare for clinical and laboratory experiences.

Prerequisite Required:

Medical Surgical III

Course Title: PEDIATRIC NURSING

No. of Weeks: 4 Weeks (Full Time)

Course Description:

Pediatric Nursing includes classroom instruction, skills lab and clinical experience in acute care and long-term facility. It also includes discussion of the comprehensive nursing care and teaching plan for children with sensory, neurologic, musculoskeletal, respiratory, cardiovascular, hematologic, lymphatic, and gastrointestinal, genitourinary, skin, metabolic, communicable, emotional and behavioral conditions. It also includes discussion of the important aspects that should be presented in patient teaching and home care planning for care of pediatric clients afflicted with various diseases.

Method of Instruction:

The strategies utilized in this course include classroom discussion, review questions, critical thinking, oral presentation, group discussion, role-play, use of audio-visuals, concept mapping, and computer-assisted activities. Evaluation includes quizzes, class participation, homework, attendance, midterm and final exam/comprehensive exam.

Course Objectives:

At the end of the course, the student will be able to:

Discuss the child's experience of hospitalization.

Develop a comprehensive nursing care and teaching plan for children with sensory, neurologic,

musculoskeletal, respiratory, cardiovascular, hematologic, lymphatic, and gastrointestinal, genitourinary, skin, metabolic, communicable, emotional and behavioral condition.
Discuss various health care settings and how the change in settings affects the child of each age group.
Apply the nursing process and proper communication in the care of pediatric clients.
Observe and assist in common diagnostics and treatment procedures.
Discuss important aspects that should be presented in patient teaching and home care planning for care of pediatric clients afflicted with various diseases.
Strengthen skills in leadership, management, reporting and documentation.
Strengthen collaboration skills with other members of the health team.
Application of the knowledge acquired in Maternity Nursing in the care of various patients.

Clock Hours/Credits:

Upon successful completion of the Pediatric Nursing Course, the student will be awarded

Course Hours:

Theory:	48 Hours (4.5 Semester Credit Units)
Skills Lab:	20 Hours
Clinical Hours:	36 Hours
Simulation:	16 Hours

Description of Outside Work:

The student MUST complete 36 hours of clinical practice in an approved and supervised clinical setting such as a hospital, clinic, nursing home or skilled nursing facility. The student may also fulfill some clinical hours in a learning skills laboratory under the supervision of an approved clinical instructor/faculty. If the student does not complete the required 36 hours of practicum hours within the time frame of the course but has completed a minimum of 75% of the course requirements, the student will receive an incomplete grade. Incomplete grades must be resolved within six weeks from the end of the course or sooner, as determined by the practicum course facility. The student is responsible for arranging clinical make-up to fulfill all clinical hour requirements.

The amount of time needed to prepare and do homework varies from student to student, but the expected average study time is considered two hours of study for each hour of class time which equals to 96 hours. Time is needed before each clinical day to prepare for clinical and laboratory experiences.

Prerequisite Required:

Medical Surgical III and Maternity

Course Title:	GERIATRIC NURSING
No. of Weeks:	2 Weeks (Full Time)

Course Description:

Geriatric Nursing includes classroom instruction, skills lab and clinical experience in acute care and long-term facility. It also includes discussion of the difference of home health care from community and public health service care, the uniqueness of pediatric and gerontologic rehabilitation nursing and the common psychosocial events that occur to the older adult.

Method of Instruction:

The strategies utilized in this course include classroom discussion, review questions, critical thinking, oral presentation, group discussion, role-play, use of audio-visuals, concept mapping, and computer-assisted activities. Evaluation includes quizzes, class participation, homework, attendance, midterm and final exam/comprehensive exam.

Course Objectives:

At the end of the course, the student will be able to:

Describe how home health care differs from community and public health service care services.

Relate the nursing process to home health care practice.

Define and recognize the uniqueness of pediatric and gerontologic rehabilitation nursing.

Describe changes associated with aging for each body system.

Discuss health and wellness in the aging population of the United States.

Describe appropriate nursing interventions for common health concerns of the older adults.

Describe common psychosocial events that occur to the older adult.

Define, identify and discuss issues and philosophies in rehabilitation nursing.

Define the role of LVN and discuss their specialized practice.

Identify and discuss how the community can assist the patient to develop health goals.

Application of the knowledge acquired in Geriatric Nursing in the care of various patients.

Clock Hours/Credits:

Upon successful completion of the Pediatric Nursing Course, the student will be awarded

Course Hours:

Theory: 24 Hours (2.5 Semester Credit Units)

Skills/Clinical Hours: 32 Hours

Description of Outside Work:

The student MUST complete 32 hours of clinical practice in an approved and supervised clinical setting such as a hospital, clinic, nursing home or skilled nursing facility. The student may also fulfill some clinical hours in a learning skills laboratory under the supervision of an approved clinical instructor/faculty. If the student does not complete the required 36 hours of practicum hours within the time frame of the course but has completed a minimum of 75% of the course requirements, the student will receive an incomplete grade. Incomplete grades must be resolved within six weeks from the end of the course or sooner, as determined by the practicum course facility. The student is responsible for arranging clinical make-up to fulfill all clinical hour

requirements.

The amount of time needed to prepare and do homework varies from student to student, but the expected average study time is considered two hours of study for each hour of class time which equals to 32 hours. Time is needed before each clinical day to prepare for clinical and laboratory experiences.

Prerequisite Required:

Medical Surgical, Maternity and Pediatric Nursing

Course Title: LEADERSHIP/SUPERVISION

No. of Weeks: 2 Weeks (Full Time)

Course Description:

Leadership and Supervision includes classroom instruction, skills lab and clinical experience in acute care and long-term facility. It also includes discussion of the methods for applying for a job, what can be expected from an interview, advantages of membership in professional organizations and the Nurse Practice Act and how it affects the graduate and how licensing process is completed. It also includes the discussion of the Computerized Adaptive Testing for National Council Licensure Examination (NCLEX) and LVN candidate, career opportunities for the LVN and the guidelines to be an effective leader.

Method of Instruction:

The strategies utilized in this course include classroom discussion, review questions, critical thinking, oral presentation, group discussion, role-play, use of audio-visuals, concept mapping, and computer-assisted activities. Evaluation includes quizzes, class participation, homework, attendance, midterm and final exam/comprehensive exam.

Course Objectives:

At the end of the course, the student will be able to:

Discuss methods for applying for a job.

Describe what can be expected from an interview for a new job and confidentiality.

Discuss the advantages of membership in professional organizations.

Discuss what is the Nurse Practice Act and how it affects you, the graduate, and how licensing process is completed.

Define the regulations for vocational nurse practice.

Describe how to maintain current licensure and how to obtain licensure in a different state.

Discuss the styles of leadership that may be used by nurses.

Identify strategies for burnout prevention.

Identify important functions of a state board of nursing.

Discuss reasons a state board of nursing could revoke a nursing license.

Discuss professionalism in the telephone.
Describe Computerized Adaptive Testing for NCLEX and LVN candidates.
Explain the duties, structure and role of the charge nurse and the nurse team leader.
Discuss career opportunities for the LVN.
Discuss guidelines for being an effective leader.
Describe types of physician's orders and discuss the legal aspects of each.
Discuss how you can ensure accuracy when transcribing physician's orders.
Discuss pertinent data necessary to compile an effective end-of-shift report.

Clock Hours/Credits:

Upon successful completion of the Leadership/Supervision Course, the student will be awarded

Course Hours:

Theory: 24 Hours (2.5 Semester Credit Units)

Clinical Hours: 32 Hours

Description of Outside Work:

The student MUST complete 32 hours of clinical practice in an approved and supervised clinical setting such as a hospital, clinic, nursing home or skilled nursing facility. The student may also fulfill some clinical hours in a learning skills laboratory under the supervision of an approved clinical instructor/faculty. If the student does not complete the required 36 hours of practicum hours within the time frame of the course but has completed a minimum of 75% of the course requirements, the student will receive an incomplete grade. Incomplete grades must be resolved within six weeks from the end of the course or sooner, as determined by the practicum course facility. The student is responsible for arranging clinical make-up to fulfill all clinical hour requirements.

The amount of time needed to prepare and do homework varies from student to student, but the expected average study time is considered two hours of study for each hour of class time which equals to 32 hours. Time is needed before each clinical day to prepare for clinical and laboratory experiences.

Prerequisite Required:

Medical Surgical III, Maternity Nursing, Pediatric Nursing and Geriatric Nursing

Instructional Resources:

The following instructional resources are utilized by instructors and students during the course of this training program:

Cooper, K., & Gosnell, K. (2015). Foundations of Nursing & Adult Health Nursing 7th Ed; St Louis, Missouri; Elsevier Mosby

Assessment Technologies Institute (ATI) (2013). Leadership and Management Review Module 6th Ed.

Faculty: VN Program

The faculty* at The Nurse Academy is qualified to educate and counsel. The instructors, at minimum, are licensed vocational nurses with Director of Staff Development Certificates, who are actively employed in the field. The program director supervises and monitors the program.

*See addendum for current listing for faculties

Attendance Policy: VN Program

ATTENDANCE POLICY

The Vocational Nursing (VN) Program is an accelerated curriculum in which attendance, punctuality, and professional accountability are essential to the attainment of theoretical, laboratory, and clinical competencies. Due to the accelerated nature of the program, attendance requirements are applied on a term basis, rather than a course-by-course basis. Students are expected to be present, on time, and prepared to participate fully in all scheduled instructional hours.

Term-Based Attendance System

A student who accumulates two absences within a term will receive a documented verbal or written warning from the instructor. Upon the third absence, the student will be referred to Administration for review and may be placed on Attendance Probation or required to enter a Leave of Absence (LOA), as determined by Administration. If a student accumulates four or more absences in a term, the matter will be referred to Administration for review of dismissal or non-progression to the next course or term. Required make-up hours do not negate or remove absences and do not reverse probationary status.

Definition of Absence, Tardiness, and Early Departure

For theory courses, arrival more than fifteen (15) minutes late or departure more than fifteen (15) minutes early constitutes a tardy. The first fifteen minutes of missed time will require one hour of make-up, and any time missed beyond the initial fifteen minutes must be made up on an hour-for-hour basis.

For clinical courses, students must arrive for preconference at the time specified on the course itinerary. Arrival fifteen (15) minutes or more after the preconference start time, or early departure from the clinical day, constitutes a full clinical-day absence. All clinical tardiness is recorded as an absence due to patient safety standards and clinical facility requirements. Tardiness also contributes to absence accumulation. Three tardies are equivalent to one absence, and the accumulation of five tardies within a term results in placement on Attendance Probation, regardless of the total number of absences.

Absences & Leave of Absence (LOA)

All absences, regardless of reason, count toward the total number of term absences and require hour-for-hour make-up of missed instruction and competencies.

A student who accumulates three (3) absences within a single term will be subject to administrative review. Based on the pattern and circumstances of the absences, Administration may determine that Attendance Probation or a Leave of Absence (LOA) is the most appropriate course of action.

For administrative tracking purposes only, absences may be documented under the following categories:

- I. Death in the immediate family
- II. Court order
- III. Observance of a previously approved religious holiday or event
- IV. Documented medical condition requiring a provider's note

When absences reflect a repeated, documented circumstance within the same category, Administration may require the student to enter an LOA rather than Attendance Probation.

Students required to enter an LOA:

- May not progress to the next course or term;
- Must complete the LOA process; and
- Must receive written clearance from Administration prior to re-entry.

Completion of make-up hours does not negate the absence and does not reverse probationary or LOA status.

Attendance Probation

A student will be placed on Attendance Probation under any of the following conditions:

- (1) accumulation of three absences in a term;
- (2) accumulation of five tardies within a term.

Attendance Probation applies for the remainder of the term in which it is issued. At the conclusion of the term, the student's attendance record will be reviewed to determine eligibility for progression, non-progression, or dismissal. Attendance Probation does not automatically carry forward into subsequent terms.

MAKEUP CLASSES

Theory Make-Up

Students are responsible for completing required theory make-up following an absence. All theory make-up must be completed on an hour-for-hour basis to meet regulatory compliance requirements.

The instructor determines the format of theory make-up and may assign case studies, independent study, written assignments, quizzes, examinations, or other activities that demonstrate attainment of missed learning objectives.

All theory make-up must be completed, attested to, signed, and dated by both the student and the instructor prior to the course final examination. A student may not progress to the next course or term until all required theory make-up is completed and documented.

Clinical Make-Up

Students are responsible for completing all required clinical make-up following an absence. Missed clinical hours must be completed hour-for-hour through assigned clinical make-up shifts or skills-based instruction, as determined by the program. Partial-shift clinical make-up is not permitted, as it may disrupt patient care, staff workflow, and facility operations.

Each course includes scheduled clinical make-up opportunities identified in the course itinerary.

Students are required to attend assigned make-up session(s). Failure to attend a scheduled clinical make-up session will result in an administrative meeting to determine eligibility for progression.

All clinical make-up hours must be completed, attested to, signed, and dated by both the student and the clinical instructor. A student may not progress to the next course or term until all required clinical make-up hours are fully completed and documented.

LEAVE OF ABSENCE

Occasionally circumstances arise that require students to interrupt their training. Depending on the situation and length of time, students may be granted a leave of absence. Students who find it necessary to take a leave of absence must submit a written request to the Program Director.

A student who has been granted a LOA from the program must petition the school to be permitted to re-enter. The student may be readmitted provided space is available in the class.

Leave of absence will not be granted by the school if the student is receiving Federal Student Aid.

Pregnancy:

A physician must verify absences of more than two consecutive days related to any medical condition. The physician must also document a full medical release without restrictions.

The school may require medical clearance for any health condition and will require medical clearance for pregnancy. A leave of absence may be granted for the birth of a child or significant illness.

The student must provide the school with full medical clearance when returning to school after a medical leave of absence. **The student will be re-admitted on a space-available basis.**

ATTENDANCE PRIDE

Each student who has perfect attendance at the end of the program shall receive a Certificate of Perfect Attendance, a trophy, and his/her name will be put in the graduation program.

TERMINATION

A student terminated for unsatisfactory attendance will not be allowed to re-enter the program for the duration of the term.

A student who has been terminated from the program must petition the school to be permitted to re-enter.

Students are allowed to appeal termination for unsatisfactory attendance if major extenuating circumstances existed. The appeal must be made in writing directly to the Program Director. The director, in conjunction with the principal, and faculty representative, will have the authority to make a decision related to the appeal.

Academic and Progress Standard: VN Program

The Nurse Academy is committed to ongoing outcomes assessment for continuous improvement of student learning and teaching strategies. The assessment process allows for faculty to explore ways to continually improve student learning, course design, the effectiveness of programs, and overall teaching and learning. Unlike evaluation, which looks at mastery of content, assessment looks at the process of learning. Assessment should enhance learning and should reflect the outcomes, purpose, and direction of learning design. Assessment also provides the means for transformative learning by providing relevant, clear, and timely feedback to students and other stakeholders.

Definition of Outcomes Assessment for Student Learning: Outcomes assessment is the process for ongoing measurement and continuous improvement of student learning at The Nurse Academy and has specific and interrelated purposes:

- To maximize student learning;
- To improve teaching strategies;
- To document best practices;
- To identify opportunities for systemic improvements; and
- To provide evidence for institutional effectiveness.
- **Outcomes Assessment Process:** The Nurse Academy assessment process is ongoing and mission driven. This process includes the assessment of student learning outcomes, course learning outcomes, program outcomes, and general education goals. In addition, the process validates program outcomes.
- The Administrative Committee, including the Program Director and Instructors shall be responsible in evaluating performance and learning of students.

Grading and Evaluation Procedures

Grade reports are issued to students at the completion of each term. Grades are based on the quality of work as shown by written tests, laboratory work, and projects as indicated on the program syllabus. The grading scale is as follows:

Letter Grade	Range/Percentage	Indicator/Interpretation
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A+	96 – 100%	Excellent
A	94 – 95%	Excellent
A-	92 – 93%	Excellent
B+	89 – 91%	Above Average
B	87 – 88%	Above Average
B-	84 - 86%	Good
C+	82 – 83%	Average
C	79 - 81%	Average
C-	75 - 78%	Below Average
D/F	74 and below	Failing
I	Incomplete	
W	Withdrawn	
*Remediation	75%	

Clinical Grade

P	Pass
F	Fail

METHODS OF EVALUATION OF THEORY:

Quizzes/Exams	30%
Class Participation/Homework	30%
Midterm/Final Exam	40%
Course Grades and Cumulative Grades	100%

METHODS OF EVALUATION OF CLINICAL:

Quizzes	20%
Drug Study/Care Plans	20%
Case Study	20%
Final Clinical Evaluation	40%
Course Grades and Cumulative Grades	100%

Clinical Grade

P	Pass	>75%
F	Fail	<74%

METHODS OF EVALUATION

The Nurse Academy utilizes various methods to assess the students' progress to provide the faculty with the tools to certify a student competency upon completion of the program.

These methods are:

Course and module evaluation and grades. Students are evaluated in each of their courses through written examinations, assignments, group projects and performance checklists. The methods of evaluation for each course or modules are described in the syllabus.

The academic progress of each student will be reviewed at the end of each module and at the end of the training. The faculty will provide each student with summative evaluations of his/her progress including recommendations for strengthening academic or professional competencies. Copies of these evaluations will be maintained in the student's file.

Satisfactory academic progress - the student has met all requirements and may progress to the next module.

The program faculty oversees the academic progress of programs for students throughout their education.

Completion of the VN Skills Checklist

Satisfactory Academic Progress (SAP) Policy

VN PROGRAM

This SAP policy follows the Department of Education guidelines. This SAP policy is applied consistently to all Vocational Nursing (VN) students at The Nurse Academy, regardless of whether or not federal student aid is received by the student and whether or not in the full-time or part-time programs. The VN program is a program offered as a clock hour program. The Nurse Academy's academic year is measured as 900 hours and to be completed in 26 weeks or more. The minimum length of time to complete 900 hours is 26 weeks. The VN Program has 1554 clock hours to complete. The program is more than one academic year but less than two academic years. Satisfactory academic progress will be measured per period as follows: 0-450, 451-900, 901-1227, 1228-1554. Grades earned within the periods will determine a student's academic progression in the program.

QUALITATIVE:

At the end of each period, the cumulative grade average will be determined and documented in the student's official record. A student with a 75 or above grade point average (GPA) will be considered to be making satisfactory academic progress. A student with an "incomplete" grade will not be counted as part of the GPA calculation for the period but will count towards the quantitative measure. Students with an "incomplete" grade can move forward to the next period provided they successfully complete 67% or above of the scheduled hours in the period. A student with a failed course grade can move forward if the overall GPA for the period is above 75% and 67% or above of the scheduled hours in the period was successfully completed. Students with "incomplete" or failed grades may do outside coursework to repeat the course at their own expense to replace the "incomplete" or failed grade with a passing grade. The outside coursework with a passing grade will be accepted and count as an attempted and completed hours towards the quantitative measures. The Nurse Academy does not allow course withdrawal.

In the event student fails to meet the cumulative 75% GPA due to failed course/s in a period, the student will be on a “Warning Status.” Students are allowed to continue for the next period with an academic plan. Students must have 75% GPA cumulatively in both periods in order to remain in the program. Students falling below 75% GPA in both periods consecutively will be terminated. Students may appeal the ineligibility through the appeal process.

QUANTITY

A Student is expected to complete his or her educational objectives within a maximum timeframe. The maximum timeframe is a period that is no longer than 150 percent of the published length of the educational program. Students must complete their program of study at The Nurse Academy within 150% of the normal program length. The maximum timeframe of the VN program is (1554 x 1.5 = 2331) 2331 hours and 78 weeks for full-time and 117 weeks for part-time. The school will recalculate all attempted hours for student required to repeat to make sure student do not exceed the 150% maximum timeframe. Students must successfully complete at a minimum 67% of the scheduled clock hours per period to advance to the next period. Scheduled hours are any hours that The Nurse Academy schedules for instructional time, either in the classroom, or at a clinical site. The Nurse Academy accepts clock hours completed with a grade of 75% or above from other institutions provided, the VN program is accredited, and Board approved. The transferred clock hour credits are counted as both attempted and completed towards the required 1554 clock hours to complete The Nurse Academy’s VN program. The remaining hours required to complete the program after credits will be subject to 150% maximum timeframe.

FULL TIME SCHEDULE (Students meeting the minimum hours within the period will be on pace to complete the program within the 150% maximum time frame of the program length)	1 st AY 1 st Period 0-450	1 st AY 2 nd Period 451-900	2 nd AY 1 st Period 901-1227	2 nd AY 2 nd Period 1228-1554	100 to 150% Period
After each increment in weeks	15wks	30wks	41wks	52 wks	78 wks
Minimum successful clock hours required to complete to move forward	302 of 450	603 of 900	822 of 1227	1041 of 1554	1554 of 2331
PART TIME SCHEDULE (Students meeting the minimum hours within the period will be on pace to complete the program within the 150% maximum time frame of the program length)	1 st AY 1 st Period 0-450	1 st AY 2 nd Period 451-900	2 nd AY 1 st Period 901-1227	2 nd AY 2 nd Period 1228-1554	100 to 150% Period
After each increment in weeks	27 wks	48 wks	61 wks	78 wks	117 wks
Minimum successful clock hours required to complete to move forward	302 of 450	603 of 900	822 of 1227	1041 of 1554	1554 of 2331

REMEDICATION POLICY

Remediation process: A student who failed to meet the required 75% in a course will be given a chance to pass the course by taking a “Remediation Exam” of the overall course or agree to a “Remediation Plan” to advance by doing extra work in the student’s weakest areas.

If the student is successful in the “Remediation Exam,” the student will earn a “75E” as the final grade for the course. The student will be allowed to continue, and the student is considered to have successfully passed the course.

If the student is not successful in the “Remediation Exam,” a conference will be held with the student. At this time, early intervention to help students will be offered. A “Remediation Plan” designed to help strengthen the student’s weaknesses will be developed to ensure competency in the subject matter is retained. The remediation plan will consist of research and writing assignments. The student will be allowed to continue to the next course while doing the remediation plan. If the student successfully completes the remediation plan, the student will earn a 75P as the final grade for the course. The student will be allowed to continue, and the student is considered to have successfully passed the course.

If the student failed to complete the remediation plan and failed the remediation exam, the student will retain the failed grade and will be included in the grade point average calculation for the period to determine the student’s SAP. If the failed grade/s causes the overall GPA for the period to go below 75%, the student will be in a “Warning Status” and currently not making the SAP.

WARNING STATUS

A student in “Warning Status” is a student who failed to have 75% GPA throughout the period but can continue to the next period provided that the student agrees, while progressing to the next period, to an academic plan to remove the failed mark from previous period. The academic plan will consist of additional research and writing assignments from the failed module/course concentrated on the student’s weaknesses to ensure competency. Students in warning status **must complete** all research and writing assignments assigned from the previous period at their own time outside of the normal school hours and **must be completed** by the end of the current period.

If the student in warning status completes all assignments assigned from the previous failed module/course and passes the current module/course in the current period with 75% or above, the student will be removed from warning status and will be able to continue with the program. The previous failed mark will be upgraded to 75%.

If the student in warning status is not able to complete all assignments assigned and/or not able to pass the current module/course in the current period, the student will be terminated from the program. A student may appeal this outcome by writing to the Program Director.

APPEAL PROCEDURES

In the event the student is not successful during the warning status, the student will be terminated from the program. However, a student may appeal the decision to the school’s program director by stating in writing, the reasons why the minimum requirements were not met.

The following types of information may be considered in consideration of the circumstances that led to the termination from the program:

- Unusual circumstances, such as extended illness
- Death or serious illness in the family

- Disruptive internal family problems
- Other unforeseeable circumstances beyond the control of the student that caused the student to fall below the satisfactory progress standards

The Financial Aid Administrator and the Program Director will review the appeal and determine whether termination is justified. The student will be advised, in writing, of the decision. If the student's appeal is successful, the student will be placed in a probation status.

PROBATION

Probation is a status assigned by an institution to a student who has failed to meet SAP and who has appealed a determination of ineligibility.

If the student's appeal is granted the student is granted to continue one more final period and by next period, student is expected to:

- Be making SAP; and
- Have completed all assignments in the academic plan to successfully remove the failed mark

If the student while on probation status is not successful, the student is permanently terminated from the program.

Students who had been terminated may re-enroll after six months to a new start date. Successful courses previously taken will be transferred into the new class as credits. The remaining hours required to complete the program after credits will be subject to 150% maximum timeframe.

Definitions from the Department of Education:

Appeal. Appeal means a process by which a student who is not meeting the institution's satisfactory academic progress standards petitions the institution for reconsideration of the student's eligibility for title IV, HEA program assistance.

Financial aid probation. Financial aid probation means a status assigned by an institution to a student who fails to make satisfactory academic progress and who has appealed and has had eligibility for aid reinstated.

Financial aid warning. Financial aid warning means a status assigned to a student who fails to make satisfactory academic progress at an institution that evaluates academic progress at the end of each payment period.

Appeal Process

In the event the student is not successful during the warning status, the student will be terminated from the program. However, a student may appeal the decision to the school's program director by stating in writing, the reasons why the minimum requirements were not met.

The following types of information may be considered in consideration of the circumstances that led to the termination program. Unusual circumstances such as:

Appeals for reinstatement must be based on unusual or extenuating circumstances, including but not limited to:

- Extended illness
- Death or serious illness in the family
- Disruptive internal family problems
- Other unforeseeable circumstances beyond the control of the student that caused the student to fall below the satisfactory progress standards.

There is no guarantee for approving an appeal and each appeal is resolved on a case-by-case basis. The student must submit a written appeal to the Director petitioning for reinstatement at least one month prior to the start of the new program.

Appeals based on unusual or extenuating circumstances must include an explanation of the circumstance beyond the student's control that affected academic progress and a detailed plan for success. Such appeals must include official/professional documentation (i.e., medical records, court documents, or any other documentation which would support an appeal) which supports written explanation.

The written appeal will be reviewed and considered by the Director and approved or denied based on the student's individual circumstances, past academic record, and his or her proposed course of action to make satisfactory academic progress in the future.

Appeals may be deferred pending additional documentation from the student.

The Financial Aid Administrator and the Program Director will review the appeal and determine whether termination is justified. The student will be advised, in writing, within five (5) business days of the decision. If the student's appeal is successful, the student will be placed in a probation status. The determination of the Director is final.

Students who are reinstated and required to repeat a course must satisfactorily complete the repeated course. Students are responsible for and required to pay a "repeat fee."

Students must be current on any outstanding debt with the school and cannot be in default on any loan or reinstatement.

Failure to achieve satisfactory progress and complete the terms of probation will result in termination from the program.

If the student's appeal is successful, the student will be placed in a probation status.

Re-admission to the school following withdrawal for any reason will be at the discretion of the Program Director. Students may petition in writing for reinstatement within one year of dismissal. The petition must be filed at least two weeks before the beginning of a module. The Director will review the student's previous progress records and his/her current situation in making a decision for reinstatement. The student will then be notified of the Director's decision. Students accepted for readmission will be entitled to the same rights and privileges and are subject to the same regulations as any student. Students will not be entitled to appeal if they are terminated for exceeding the maximum program completion length.

Leave of Absence

In case of serious illness, family bereavement, short-term military obligations or other emergency circumstances, a student may apply for a leave of absence. Requests for a leave of absence will be considered on an individual basis and must be approved by the Director.

A leave of absence must be requested in writing by the student.

A leave of absence may not exceed a total of 120 days in any 12- month period.

The School does not charge a student during or for the leave of absence.

Acceptance back into School from an approved leave of absence is dependent upon class space and class availability.

Students returning from a leave of absence must repeat the entire term in which they began their leave of absence, regardless at what point during the term the leave of absence was granted.

A student who fails to return to class on the scheduled date will be considered withdrawn and the refund requirements will apply. The withdrawal date is the last recorded date of class attendance as documented by the School.

A physician's statement must be provided upon return from a maternity or medical leave stating that the student can resume studies without restrictions.

Effects of a Leave of Absence on Satisfactory Academic Progress

Students who are contemplating a leave of absence should be cautioned that one or more of the following factors might affect their eligibility to graduate within the maximum program

Completion time:

Students returning from a leave of absence are not guaranteed that the course required to maintain their normal progression in their training program will be available at the time they reenter.

They may have to wait for the appropriate course to be offered.

They may be required to repeat the entire course from which they elected to withdraw prior to receiving a final grade.

Maternity Leave

A student who becomes pregnant during her school enrollment may continue in the program for

whatever time she and her physician determine is advisable. A physician statement will be required stating “the student is under no restrictions during her pregnancy”. Every effort will be made on the part of the school to enable her to continue safely in the program and still receive the required learning experience. Students may not return to School following a pregnancy leave until released from her physician’s care and must return with a signed release from her physician indicating she may return to School with “no restrictions.”

Bereavement

In the event of death in student’s immediate family the student may have up to three School days to handle family affairs and to attend the funeral. The immediate family is defined as: father, mother, brother, sister, spouse, domestic partner, child, mother-in-law, father-in-law, grandparents, grandchildren and grandparents-in law. Students must make up any days absent due to bereavement leave. Bereavement days off apply towards allowed days absent in a term. Students missing School due to bereavement will be required to make-up all missed work, test and/or quizzes, and be given full credit for missed work.

Definitions from the Department

Appeal. Appeal means a process by which a student who is not meeting the institution’s satisfactory academic progress standards petitions the institution for reconsideration of the student’s eligibility for Title IV, HEA Program Assistance.

Financial aid probation. Financial aid probation means a status assigned by an institution to a student who fails to make satisfactory academic progress and who has appealed and has had eligibility for aid reinstated.

Financial aid warning. Financial aid warning means a status assigned to a student who fails to make satisfactory academic progress at an institution that evaluates academic progress at the end of each payment period.

ELIGIBILITY FOR CERTIFICATION

Student Eligibility for Certification

Upon completion of this curriculum the student will receive a Certificate of Achievement and will be eligible to take the National Council Licensing Examination-Practical Nurse (NCLEX-PN) and if successful will qualify to receive a license from the Board of Vocational Nurse and Psychiatric Technician Examiners regulations to practice in the State of California. Completion of the program does not guarantee licensure.

A grade of 75% or better in all Vocational Nursing coursework is required to meet the California Board of Vocational Nurse and Psychiatric Technician Examiners regulations.

Graduation Requirements: VN Program

A certificate of completion will be awarded to those students meeting the graduation requirements. Students eligible for a certificate of completion are those who have satisfactorily

completed their program of study with the appropriate number of hours and cumulative grade point average of 75% or a letter grade of “C-” or better, attended the mandatory NCLEX Review, achieved a score of at least 70.7% or higher on the ATI Comprehensive Exit exam which has a predicted probability of 90% passing the NCLEX PN, and who have fully paid all tuition and other charges. If a third-party is paying for the program, the school will not issue the program completion record until the program has been completely paid in full. If a student does not meet graduation requirements, records of his/her attendance and grading will be maintained through official transcripts.

Gainful employment

OCCUPATIONS TO WHICH THE COURSE IS EXPECTED TO LEAD

29-2061 Vocational Nurse. Employers would include hospitals, private duty (registries), doctor’s offices or clinics, nursing homes, recreational facilities, health maintenance organizations, community agencies, business and industry.

Transfer or Articulation Agreements

The Nurse Academy has not entered into a formal transfer or articulation agreement with any other college or university for either the Vocational Nursing Program or the RN to BSN Completion Program. Transfer credit, where applicable, is evaluated individually under the published policies of the specific program and does not imply automatic transferability to or from another institution.

Visa/Foreign Students

The Nurse Academy does not provide visa services for prospective students and does not offer English-as-a-Second-Language instruction.

Applicants to the RN to BSN Completion Program who present foreign academic credentials must provide an official credential equivalency evaluation from an approved evaluator before transfer credit can be awarded.

Language Proficiency

[RN to BSN Program](#)

Students enrolled in the RN to BSN Completion Program must be able to communicate safely, accurately, and effectively in written and spoken English and must be able to engage successfully in upper-division reading, writing, discussion, and professional communication activities.

[VN Program](#)

The student must demonstrate and document a level of English language proficiency. All instruction will be in the English language. Students must possess a high school diploma or GED.

Non-Credit / Remedial Courses

The Nurse Academy does not offer non-credit or remedial courses

Distance Education

RN to BSN Program

The RN to BSN Completion Program is offered in a residential format. Digital tools, learning platforms, and online resources may support the residential learning environment, but they do not replace scheduled on-ground instruction.

VN Program

The Nurse Academy does not currently offer distance education classes in the Vocational Nursing Program. The method of instructional delivery is residential.

VN Program Schedules

The school offers the Vocational Nursing Program in two different schedules: Fulltime Schedule that begins each Spring semester and Part-time schedule begins each Fall Semester.

Self-Monitoring Procedures

The training program maintains a policy and procedure that is reviewed by the business managers, program director and instructors annually. The major responsibility of program is compliance with the requirements of the state and the BPPE.

Program monitoring will include quarterly report of the class completion pass rate, certification pass rate, and gainful employment. Program satisfaction survey from the students will also be included.

Class Cancellation

The school may not change the start date or delay a class outside the range of time that the student is scheduled to attend the institution unless at least 90% of the students who are enrolled consent to the change and the institution offers full refund to the student who do not consent to the change.

To achieve full range program enrichment, a minimum number of students are required. If this is unmet, the class may be rescheduled until the minimum number is attained. If the class is cancelled due to class size, all monies received will be refunded in full.

STUDENT RECORDS

VN PROGRAM RETENTION OF RECORDS

TNA will maintain student records for five (5) years, as required by state law. Student transcripts will be maintained for fifty (50) years. Financial payment documents will be kept for a period of at least five (5) years after completion or withdrawal of the student. Students have a right to access

their records during normal business hours. Students desiring to view their records may request to see their records in the school office during normal business hours or may schedule a time to review records that is convenient to both the student and the school's administration. If an appointment is made, the appointment shall be made no later than 48 hours after the student has requested to view their records. Extensions of this time shall be granted only upon the decision of the student. Only the student and the school administration have the right to review student records. No outside personnel will be allowed to view records except for the appropriate state regulatory, federal regulatory or accrediting agency officials or upon proper subpoena via court order. A transcript for program work will be issued upon request by the student. Students and former students shall be entitled to two free copies of their transcripts or to two free verifications of enrollment. Additional copies shall be made available to students, or to designated addresses identified by students, at a cost of \$10.00 each. Students may request special processing to expedite their request for an additional fee of \$7.00 per request.

The institution reserves the right to issue transcripts for training for which the student has paid tuition. The institution reserves the right to refuse any service to the student who has unsettled financial obligations.

The school may disclose to government agency, accrediting agency and court subpoena, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, the school must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information or technical assistance, you may call (202) 260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800-877-8339.

Or you may contact at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

FINANCIAL POLICIES

The Nurse Academy will require a minimum deposit of \$250.00 or an agreement of payment at the time of enrollment in order to guarantee placement in a specific cohort. Students who fail to make prompt payments or fail to make a good faith effort to catch up on their account in a timely manner may be suspended from attending the class or be subjected to disciplinary action up to termination. Students who have been dismissed for non-payment of tuition will not be readmitted until all delinquent payments have been paid in full. When a student leaves the school without fulfilling their financial obligation, certificate will be held until the loan obligations are paid in full.

Late Fees and Returned Check Fee

It is the student responsibility to make all tuition payments as agreed upon. Students who issue personal checks which are returned by banks, will be charged a \$25.00 service fee in addition to the \$25.00 late fee. Checks which have been returned for nonpayment must be replaced with a cash, certified check or money order. Students who have had checks returned will not be allowed to make any further payments by check.

Transcript Request:

TNA will provide 2 free official transcripts following graduation. Additional transcripts will be provided at a cost of \$10 each. A written request must be submitted. The student financial account must be current for transcripts to be furnished.

FINANCIAL AID

The school is approved for Title IV funding from the U.S. Department of Education.

LOANS

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the money not paid from federal student financial aid program funds.

Student Tuition Recovery Fund Disclosure (STRF):

“The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.”

“It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

- The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
- You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.
- You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
- The institution has been ordered to pay a refund by the Bureau but has failed to do so.
- The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
- You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
- You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.
- To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.
- A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law. However, no claim can be paid to any student without a social security number or a taxpayer identification number.”

Language of Enrollment Agreement

An enrollment agreement shall be written in language that is easily understood. If English is not the student's primary language, and the student is unable to understand the terms and conditions of the enrollment agreement, the student shall have the right to obtain a clear explanation of the terms and conditions and all cancellation and refund policies in his or her primary language.

If the recruitment leading to enrollment was conducted in a language other than English, the enrollment agreement, disclosures, and statements shall be in that language.

If the student requires translation of the Enrollment Agreement in his/her primary language, the school will provide Language Line from AT&T service.

The Enrollment Agreement is available in Spanish.

PROGRAM COST

VN PROGRAM

In case the student withdraws from the program, the documented cost of the uniforms, books, learning media and lab supplies, and Criminal Background Fee will be charged but unearned instruction will be excluded.

REGISTRATION: The registration fee of \$100, which includes processing fee.

Tuition:	\$ 37,775.00
Registration Fee:	\$100.00
STRF - (Non-Refundable) *	\$0.00
4 sets of Uniforms with School Logo	\$350.00
Textbooks, Materials and Misc*	\$1,000.00
Online Learning Platforms	\$2,250.00
Total Charges of the Entire Educational Program	\$41,475.00

OTHER Miscellaneous Cost

Students are responsible for paying for their Physical Examinations, TB test, chest x ray, immunizations, LiveScan.

Please retain copies of your TB and physical. The Nurse Academy will charge \$10.00 for any requested copies.

*STRF Fees – see update from BPPE

*Textbooks, Materials and Misc: Littman Stethoscope, Clinical Clearance services for Background Check, Drug Screening Fees, Graduation Fees

Registration fee is due prior to first day of class.

STUDENT'S RIGHT TO CANCEL:

1. The student has the right to cancel the enrollment agreement and obtain a refund. Student can cancel within three (3) business days of signing an enrollment agreement, with a full refund of all monies paid. Subsequent to this three-day cancellation period, a student requesting cancellation prior to the start of classes is entitled to a refund of all monies paid less a registration fee of 10% of the contract price or \$100, whichever is less. The institution shall pay or credit refunds within 45 days of a student's cancellation or

withdrawal.

2. The school shall refund all monies paid less a registration fee of 10% of the contract price or \$100, whichever is less if notice of cancellation is made through attendance at the first class session, or the seventh day after enrollment, whichever is later. The institution shall pay or credit refunds within 45 days of student's cancellation or withdrawal.

WITHDRAWAL POLICY

1. Cancellation may be effectuated by the student's written notice or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance, unsatisfactory academic progress, inability of a student to conduct himself/herself in a professional manner in the classroom and/or clinical session, and non-compliance with the financial obligations as stipulated in this Enrollment Agreement. Withdrawal or cancellation may occur when the student provides a written notice of cancellation at the following address:

The Nurse Academy
2345 E 8th Street, Suite 113
National City, CA 91950
Tel: 619-488-3460

2. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
3. The student's last day of attendance, following withdrawal, is the last day a student had academically related activity, as determined by the institution from its attendance records, which may include projects, clinical experience, or examinations. The determined date of withdrawal for a student who does not return from an approved leave of absence is set retroactively to the last date of attendance, as determined by the institution's attendance records.
4. Students who do not officially withdraw from a course will automatically receive a grade of "F" (Fail)
5. A signed and dated confirmation of cancellation will be sent by certified mail to the student following withdrawal or termination from the program.

LOAN DEFAULT

If the student defaults on a federal or state loan, both the following may occur:

1. The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
2. The student may not be eligible for any other federal student financial aid at another institution or other government financial assistance until the loan is repaid.

REFUND POLICY

1. If a student withdraws from the class, any registration fee paid (not to exceed \$100) and

fees for other books/materials (if received and opened) and LiveScan and Criminal Background Check fees will not be refunded. Refunds are based on the portion of the program not completed, less the registration fee (not to exceed \$100), up to the completion of 60 percent of the program.

2. If a student has completed more than 60 percent of the scheduled hours in the current term, then he/she will owe the full amount of tuition charged for the term including, unreturned equipment, books, materials and copy charges.
3. The institution shall provide a pro-rata refund of nonfederal student financial aid program moneys paid for institutional charges who have completed 60 percent or less of the period of attendance.
4. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.
5. If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.
6. The institution shall refund unearned institutional charges if the student cancels an enrollment agreement or withdraws during a period of attendance. The refund policy for students who have completed 60 percent or less of the period of attendance shall be a prorated refund.
7. Students are obligated to pay only for educational services rendered based on hours attended (including fees associated with those services), and for unreturned books, materials or equipment.
8. If the amount that the student owes is more than the amount that the student has already paid, then the student will have to make arrangements with the training program to pay it. The exact amount of prorated refund will be based on the formula listed below.

RETURN OF TITLE IV FUNDS:

The Nurse Academy Refund Policy complies with the amended version of 34 CFR Section 668.22 of the Higher Education Amendment of 1998.

Title IV funds are awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of Title IV funds that the student was originally scheduled to receive.

If a recipient of Title IV grant or loan funds withdraws from a school after beginning attendance, the amount of Title IV grant or loan assistance earned by the student must be determined. If the amount disbursed to the student is greater than the amount the student earned, unearned funds must be returned. If the amount disbursed to the student is less than the amount the student earned, and for which the student is otherwise eligible, he /she is eligible to receive a post-withdrawal disbursement of the earned aid that was not received.

The school's Financial Aid Office is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term. The federal Title IV financial aid programs must be recalculated in these situations.

Students who withdraw from all classes prior to completing more than 60% of an enrollment term will have their eligibility for aid recalculated based on the percent of the term completed. For example, a student who withdraws completing only 30% of the term will have "earned" only 30% of any Title IV aid received. The school and/or the student must return the remaining 70%.

Recalculation is based on the percentage of earned aid using the following Federal Return of Title IV funds formula:

Percentage of payment period or term completed = The number of clock hours the student was scheduled to complete in the period divided by the total number of clock hours in the period.

Up through the 60% point in each payment period a prorated schedule is used to determine the amount of Title IV funds the student has earned at the time of withdrawal. If a student withdraws after 60% (or more) of the term, he/she is considered to have "earned" all of the federal aid for the term. No repayment is necessary.

If a student after enrollment never attended any classes, he/she did not establish eligibility for any funds. All Title IV disbursed must be returned.

Refunds are allocated in the following order:

1. Unsubsidized Direct Stafford Loans (other than PLUS loans)
2. Subsidized Direct Stafford Loans
3. Federal Parent (PLUS) Loans
4. Direct PLUS Loans
5. Federal Pell Grants
6. Other Title IV Assistance
7. Other Federal Sources of Aid
8. Other State, Private, and Institutional Aid

When a student withdraws from The Nurse Academy, the withdrawal date used to determine the refund is the date the student began the school's withdrawal process, although the school reserves the right to use the last date of attendance at an academically related activity.

The withdrawal date is:

- First, the date the student began the institution's withdrawal process or officially notifies the school of their intent to withdraw: or

- Second, the last known attendance at a documented academically-related activity (i.e. exam, a tutorial, computer-assisted instruction, academic counseling, academic advisement, turning in a class assignment, or attending a study group that is assigned by the institution); or
- Third, the midpoint of the period for a student who leaves without notifying the institution.

If a student earned less aid than was disbursed, the school would be required to return a portion of the funds and the student would be required to return a portion of the funds.

If a student earned more aid than was disbursed to him/her, the school would owe the student a post-withdrawal disbursement. A post-withdrawal disbursement must be made within 180 days of the date the school determines that the student withdrew.

The following rules apply when completing a return calculation for a student:

1. The school will return any unearned Title IV funds as soon as possible but no later than 45 days of the date the school determined the student withdrew and offer any post-withdrawal disbursement of loan funds within 30 days of that date.
2. The school will disburse any Title IV funds a student is due as part of post-withdrawal disbursement within 45 days of the date the school determined the student withdrew and disburse any loan funds a student accepts within 180 days of that date.

The student is obligated to return any Title IV overpayment in the same order mentioned above. Students who owe overpayments as a result of withdrawals initially will retain their eligibility for Title IV funds for a maximum of 45 days from the earlier of the date of the school sends the student notice of the overpayment or the date the school was required to notify the student of the overpayment. Failure to return Title IV funds will result in the loss of eligibility for financial aid.

HOW REFUNDS ARE CALCULATED

1. If a student has completed 60 percent or less of the period of attendance in a program, refunds are based on the total number of clock hours in the student's program of study and will be calculated as follows:
2. Total amount paid for program* minus registration fee (not to exceed \$100) and fees for other books/materials (if received and opened) and LivesScan and Criminal Background Check fees equals amount paid for instruction.
3. Amount paid for instruction divided by total number of program hours equals program fee per hour multiple by hours attended to get total program charges or used by the student. Total amount paid for instruction less total program charges or used by the student equals total refund to be given to the student.

*Include tuition, registration fee. It does not include equipment charges or other costs incurred by the student. For example: assume that a student enrolls in a program with 160 clock hours. The total program cost is \$2,142. The student has paid \$2,000 for program instruction and \$200 registration fee. The student withdraws after 100 hours of instruction. The refund would be ____

based on the calculation below:

\$2,142 (Total amount paid for instruction)	/	160 (Total # of Program Hours)	x	60 (Hours attended)	=	\$803.25 Amount used
\$2,000 (Total amount paid)	-	\$803.25 (Amount used for program instruction)	+	\$100 (Any registration fee paid, not to exceed \$100)	=	\$1,296.75 Refund amount

Institution in Default

An institution shall be considered in default of the enrollment agreement when an educational program is discontinued or canceled, or the institution closes prior to completion of the educational program. When an institution is in default, student institutional charges may be refunded on a pro rata basis if the bureau determines that the school has made provision for students enrolled at the time of default to complete a comparable educational program at another institution at no additional charge to the students beyond the amount of the total charges in the original enrollment agreement. If the institution does not make that provision, a total refund of all institutional charges shall be made to students.

ACADEMIC ADVISING

Academic advising may be initiated by the instructor or the student when the need is identified. The school provides students support in academic and vocational guidance. The Nurse Academy is committed to the success of each and every learner; faculty and staff are available to assist student during office hours.

Students are encouraged to discuss any academic concerns with their instructor. The program maintains an open-door policy. The instructors and counselors are very proactive in their approach to each student.

The college may provide tutoring for students having academic difficulties. Tutoring sessions will take place outside of scheduled class times and will be lead by experienced faculty or staff.

STUDENT SERVICES

Housing

The Nurse Academy does not maintain any form of housing (dormitory) for its students. The school assumes no responsibility for student housing.

Student housing in National City can cost between \$1,695 and \$5,000, depending on the type of housing and its amenities. Examples of student housing prices in National City:

- Royal Apartments: one-bedroom apartments starting at \$1,695/month
- Parkwood Village: One-bedroom apartments starting at \$1,740/month
- Granada Terrace Apartments: One-bedroom apartments starting at \$1,795/month

*Pricing may change from the time of this publication

Transportation

Public transportation is available with stops located close to campus. The local transportation system has student passes available at a weekly or monthly rate. Schedule and rates information can be obtained at the local transportation offices and their web pages.

Free daily parking is available in the campus. Students are responsible for observing parking regulations and signs and for parking costs associated with use of an automobile. The Nurse Academy is not responsible for damage or theft to or from students' vehicles.

The Nurse Academy is not responsible for transportation to and from classroom, clinical or practicum sites.

LIBRARY and REFERENCE MATERIALS

The Nurse Academy maintains a number of reference books and other pertinent publications for use of students and faculty. Reference materials are available at the school location.

In addition, the school is able to provide students and faculty with access and instruction to online reference materials such as the directory of open access journals. Students and faculty may access materials from nearby public libraries.

The Nurse Academy Student Resource-Library Center supports the audio-visual and computer-based education and training programs. The Resource Center provides library functions, housing books, online reference resources, CD- ROMS/DVDs/videotapes, that will help the students in their projects, care plans and other research needs.

A wide variety of innovative materials and services necessary to support instructional programs taught at The Nurse Academy are available at the Resource- Library Center. Students can use the variety of materials the Center has to offer for assignments, homework, review, and other enrichment activities.

The assigned custodian monitors the logbook for sign-in and sign-out of students using this facility.

The Resource-Library Center Service Hours:

Monday-Friday 10:00 am – 5:00 pm

Saturday Closed

Sunday Closed

Regulations

All Students must log in at the front desk upon entry.

Large bags are not allowed in the Resource Center. Large bags may be left at the front desk.

The Resource Center is a study friendly environment. Only a minimum level of noise will be tolerated.

Users should not talk except as necessary to conduct school-related activities inside.

Talking on cell phones is prohibited in the Resource-Library Center.

Food and beverages are prohibited inside the Center.

All furniture, equipment, books and other property shall be treated with care.

Tampering e.g. tearing-off pages, use of paper clips or 'post-its' in books or any of the Resource-Library materials is prohibited.

Borrowing Policy

The Borrowing policy for the Resource-Library Center is as follows:

Items may be checked-out of the Resource-Center for use in-school use only. Students will sign a log-book but will not be allowed to leave the school premises with a book checked out from the Resource-Center. At the end of the day, students are required to return the book to the resource center custodian or designated person.

Each student is limited to check-out two items at a time.

Violation of this policy will cause the borrowing policies to be suspended.

Students are expected to return materials in the same condition as when borrowed.

Each student is responsible for materials checked out, and may be liable for fines of lost items, and replacement costs for items damaged beyond repair.

A lost or damaged item must be replaced with an exact, new copy of the item.

PLACEMENT ASSISTANCE

The school will make every effort to assist graduates in developing job-obtaining skills such as resume and cover letter development, interviewing skills and appropriate post-interview follow-up activities. Instructors and or counselors will also prepare letter of recommendations as needed. The school cannot and does not guarantee employment or salary but makes every effort to assist each graduate in their job search.

STUDENT CODE OF CONDUCT and TRAITS

The code of student conduct is established to foster and protect the core missions of our educational center, to foster the civic responsibility of the students in a safe and secure learning environment, and to protect the people, properties and processes that support our school and its missions. The core missions of this center are teaching and learning, and service.

Prohibited conduct

Any student found to have engaged, or attempted to engage, in any of the following conduct while in the training program will be subjected to disciplinary action by the school.

Dishonesty is the most serious violation of student conduct. Dishonest conduct, including, but not limited to, knowingly reporting a false emergency; knowingly making false accusation of misconduct; misuse or falsification of school documents by actions such as forgery, alteration, or improper transfer; submission to a school official of information known by the submitter to be false.

Cheating is the unauthorized use of study aids, examination files, and other related materials and receiving unauthorized assistance during any academic exercise.

Theft/unauthorized use of property Theft, or the unauthorized use or possession of school property or services, or the property of others

Fabrication is the falsification or invention of any information in an academic setting.

Drugs Use, production, distribution, sale, or possession of drugs in a manner prohibited under law.

Endangering Behavior Taking or threatening action that endangers the safety, physical or mental health, or life of any person, or creates a reasonable fear of such action, whether intentionally or as a result of recklessness or gross negligence.

Dangerous weapons or devices Use, storage, or possession of dangerous weapons or devices including, but not limited to, firearms, ammunition, or fireworks unless authorized by an appropriate university official or permitted by a university policy, even if otherwise permitted by law.

Sexual Misconduct. Physical contact or other non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent, including but not limited to:

Sexual harassment. Examples of sexual harassment include but are not limited to the following:

Unwelcome requests or demands for sexual favors. This may include subtle or blatant expectations, pressures, or requests for any type of sexual favor, including repeated unwelcome requests for dates, whether or not accompanied by an implied or stated promise of preferential treatment or negative consequences concerning one's employment or student status.

Unwanted and repeated verbal abuse or kidding that is sexual in nature, such as unwelcome sexual jokes or innuendos, graphic verbal commentaries about an individual's body, sexually degrading words, or the display of offensive or sexually suggestive items.

Unwelcome or unwanted sexual advances. This may include patting, pinching, hugging, cornering, kissing, fondling, or any other similar physical conduct of a sexual nature.

Indecent exposure, defined as the exposure of the private or intimate parts of the body, in a lewd manner, in public or in private premises, when the accused may be readily observed.

Sexual exploitation defined as taking non-consensual, unjust or abusive sexual advantage of another example includes, but not limited to touching patients in malicious manner and inappropriate places.

Traits of a VN Students:

Accept assigned duties and responsibilities.

Demonstrate a well-rounded personality and professional competence while completing their graduation requirements.

Demonstrate initiative and productivity.

Demonstrate sensitivity, compassion and a caring attitude towards your peers and patients.

Demonstrate strong ethical character.

Follow the College Rules of Conduct which are based on the California Administrative Code.

Maintain professional grooming and personal hygiene at all times.

Treat people as you would like to be treated.

Violation of the Code of conduct may lead to dismissal from the school and/or probation. The administration will review the complaints and interview the person(s) involved. Action will be determined based on the review findings which may include dismissal of the charge, dismissal of the student, probation or suspension for a specified period of time. The finding will become part of the student's permanent file, possibly affecting a recommendation from The Nurse Academy. The school reserves the right to dismiss any student for whom it feels continuation would be a detriment to the student, fellow students and/or the school.

The Administration reserves the right to expel student on any of the following:

Breach of the school enrollment agreement

Carrying concealed or potentially dangerous weapon

Cheating, plagiarism, dishonesty

Computer crime

Conduct that reflects unfavorably towards the school and its students

Demonstrating poor judgment or inability to function properly, which could put patient safety in jeopardy

Entering classes or clinical sites while under the influence or effect of alcohol, drugs narcotics and dangerous substances of any kind

Failure to abide the rules and regulations of clinical sites

Failure to pay charges when due

Falsifying school records

Violation of the dress code

Insulting, harassing or bullying of the faculty, administration or student

Non-compliant with the rules and policies of the school

Unsatisfactory academic progress

Use of profanity

Vandalism of school property

RE-ENTRY POLICY

Students who have been terminated for violating the attendance policy may be re-entered through the appeal process.

Summary of Termination/Reinstatement Policies

Those who fail to maintain the required policies described under the sections related to satisfactory academic/attendance progress requirements, leave of absence, conduct, dress code, substance abuse and/or financial obligations included within this catalog may be subject to termination. Examples include, but are not limited to, the following:

Violation of the attendance policy.
Failure to maintain satisfactory academic progress.
Violation of personal conduct standards.
Inability to meet financial obligations to the school.

Expulsion

The following practices are causes for expulsion:

Cheating – The unauthorized use of study aids, examination files, and other related materials, and receiving unauthorized assistance during any academic exercise.

Fabrication – The falsification or invention of any information in an academic exercise.

Facilitating Academic Dishonesty – The intentional helping or attempting to help another student to commit an act of academic dishonesty.

Plagiarism – The intentional or conscience representation of words, ideas, or work of others as one's own in any academic exercise.

GRIEVANCE POLICY

Reporting Procedure

Any student, staff member, or faculty member who would like to file a grievance may follow the formal complaint procedure for the TNA and/or may contact the Board of Vocational Nursing and Psychiatric Technicians.

Complaints and grievances regarding grades and other topics related to students' program of study would go through the following procedures:

Students must log in to the Students Complaint Sheet and must set an appointment to discuss the problem with the individual involved to have case settled.

If there is no mutual understanding within the individuals, the student submits a formal Student Grievance Form to be signed by the Director of the School who will inform the individual concerned about situation where he/she must respond in writing within 5 working business days.

If the student is still dissatisfied with the response, a committee meeting will be held where all persons involved with the incident would be present. Final decision will be released after review of all evidences. (Approximately 10 days.) The School Director has the final authority.

All Student Grievance Forms are available in the Registrar's office.

The student may write, call or fax:

Directly to the Board of Vocational Nursing and Psychiatric Technicians at 2535 Capital Oak Drive, Suite 205, Sacramento, CA 95833-2945. Telephone number 916-263-7800 Fax 916-263-7859
Bureau for Private Postsecondary Education P.O. Box 980818, West Sacramento 95798-0818.
Physical Address: Bureau for Private Postsecondary Education 1747 North Market Blvd., Suite 225 Sacramento, CA 95834. Telephone Number 916-574-8900. Toll Free 888-370-7589. Main Fax 916-263-1897. Licensing Fax 916-263-1894. Enforcement/STRF/Closed Schools Fax: 916-263-1896.

Sample format of Student Complaint Sheet:

Name of Student	ID #	Date	Complaint	Actions Taken	Signature

Sample of Student Grievance Form:

STUDENT GRIEVANCE FORM
CASE NO. _____

I, _____ with student number _____ would like to file a formal grievance report for an incident that took place last _____. Attached below are the details of the said incident:

Students Signature _____

Directors Signature _____

Date _____

COMPLAINT & GRIEVANCE PROCEDURE

From time to time, differences in interpretation of school policies will arise among students, faculty, and/or the administration. Persons seeking to resolve problems or complaints should first contact the instructor in charge. Requests for further action may be made to the School Director. When such differences arise, usually a miscommunication or misunderstanding is a major

contributing factor. For this reason, we urge both students and staff to communicate any problems that arise directly to the individual(s) involved. If the problem cannot be resolved in this manner, the School Director should be contacted. Normally, the informal procedure of “discussing” the difference(s) will resolve the problem. In addition to complaints previously stated and appeals of an academic nature, a student has a right to complain to the institution. If a student wishes to file a written complaint, they may do so. Please read the following student complaint procedure:

All complaints will be investigated thoroughly, including interviewing all people and reviewing all documents that relate or may potentially relate to the complaint;

Complaints may be rejected if, after investigation, they are determined to be unfounded or to compromise or resolve the complaints in a reasonable manner, including the payment of a refund; A summary of the complaint, its disposition, and the reasons will be placed, along with any other related documents, in the student’s file, and an appropriate entry in the log of student complaints will be made.

If the complaint is valid, the institution will determine what other students, if any, may have been affected by the same or similar circumstances and provide an appropriate remedy for those students;

The institution will implement reasonable policies or procedures to avoid similar complaints in the future;

Students should communicate directly to any person in control regarding complaints, their investigation, and resolution or lack of resolution.

A student may lodge a complaint by communicating orally or in writing to any teacher, administrator, admissions personnel, or counselor. The recipient of the complaint shall transmit it as soon as possible to the School Director.

If a student orally delivers the complaint and the complaint is not resolved either within a reasonable period or before the student complains again about the same matter, the student must submit the complaint in writing.

If a student complains in writing, TNA shall, within 10 days of receiving the complaint, provide the student with a written response, including a summary of the institution’s investigation and disposition of the matter. If the complaint or relief requested by the student is rejected, the reasons for the rejection must be provided.

The student’s participation in the complaint procedure and the disposition of a student’s complaint shall not limit or waive any of the student's rights or remedies. Any document signed by the student that purports to limit or waive the student's rights and remedies is void.

The person authorized to resolve complaints under this section shall not be terminated from employment or suffer any diminution in compensation as a result of the appropriate and good faith discharge of duties under this section.

If a complaint cannot be resolved after exhausting the institution’s grievance procedure, the student may file a complaint with the Bureau of Private Postsecondary. The student may contact the Department for further details. Unresolved complaints may be directed to:

Bureau for Private Postsecondary Education
1747 N Market Blvd, Ste 225
Sacramento, CA 95834
Toll-Free (888) 370-7589 www.bppe.ca.gov

Reinstatement Policy

Students who have been terminated for failing to maintain satisfactory academic progress may be reinstated through the appeal process. Upon reinstatement, the student will be placed on probation. At the end of the first module after reinstatement, the following standards must be achieved: a cumulative GPA of 75% and 90% cumulative attendance.

DRESS CODE POLICY

The Nurse Academy requires all students, faculty and employees to dress appropriately and behave professionally. This includes cleanliness and personal hygiene.

Dress Code for Clinical Experience:

Wearing of school ID

Gray uniform – during theory classes in campus and grey uniform during Clinicals. The uniforms should be clean and crisp. They must be with the school patch. When you need to wear a sweater, you can only wear white sweaters over the gray uniform. All students must wear clean, white clinical shoes* and hose. *Sandals and clogs are **NOT** acceptable substitutes for clinical shoes. (All white, leather athletic shoes that meet agency guidelines are acceptable). Undergarments worn should not be conspicuous to the naked eye especially when wearing the gray uniforms. Male and female students are to wear school uniform with school patch and school ID. Only white sweaters may be worn.

Hair must be styled neatly and worn above the collar.

Makeup, if used, should be conservative.

Use of cologne/perfume is not permitted.

Nails are to be clean and short with smooth edges. If nail polish is worn, it should be a natural color and unchipped.

A wedding band is the only ring allowed in the clinical area.

No neck chains, ornamental pins, or bracelets are to be worn with the uniform.

Persons with pierced ears may wear **only one small, plain, post earrings per earlobe**. Any other body piercing must be covered.

Only **warm neutral colored hair** is allowed in school.

Any body's arts (tattoo) must be covered.

A watch with a second hand is necessary.

Students are responsible for purchasing shoes, white hose, watch with second hand, bandage scissors, stethoscope and pen light.

DRUG AND SUBSTANCE ABUSE POLICY

The Nurse Academy, Inc. is committed to maintaining a comfortable and safe environment in which our employees can work and our students can pursue their academic objectives. Our commitment to helping promote healthy lifestyles for our students and staff has resulted in the creation of a program designed to prevent the abuse of illicit drugs and alcohol. We are concerned for you, as an individual, as well as for the well-being of those around you. We strongly encourage you to participate in this program if you or someone close to you is experiencing a problem with substance abuse, or if you simply wish to become better educated regarding the various drugs and the health hazards they pose and the possible legal consequences of participating in drug related activities. Any inquiries regarding this program can be made confidentially through the School Director.

To the extent allowed by local state and federal laws, this institution will impose disciplinary action against students and employees for violating these standards of conduct. These actions may include suspension, expulsion, termination of employment, referral for prosecution and / or required completion of a drug or alcohol rehabilitation or similar program.

This institution, as required by federal regulation (34 CFR 85.635 and Appendix C), will report all employees convicted of a criminal drug offense occurring in the workplace to the Department of Education. Consistent with these same regulations, employees, as a condition of employment, are required to provide written notice to this institution of their conviction for a criminal drug offense occurring at the workplace within five (5) days after that conviction. In addition, students receiving Pell Grants who are convicted of a criminal drug offense during the period of enrollment for which the Pell Grant was awarded, are required by federal regulation to report that conviction in writing to the:

Department of Grants and Services
United States Department of Education
400 Maryland Avenue SW
Room 3124, GSA Regional Office Bldg., #3
Washington, DC 20202-1571

The report must be made within 10 days after the conviction.

In addition to institutional sanctions, students and employees convicted of the unlawful possession or distribution of illicit drugs or alcohol could face local, state and federal legal penalties which include the loss of eligibility for federal financial aid, fines, imprisonment and the seizure of drug related assets.

Students and employees seeking assistance in overcoming a drug or alcohol related problems are encouraged to contact this organization.

This institution continues to make a good faith effort to provide a school and workplace free from the illicit use, possession or distribution of drugs and alcohol.

Drug and Alcohol Abuse Prevention Program (DAAPP)

Guidelines and Procedures:

Purpose

The Nurse Academy is dedicated to the safety, health and welfare of its students, faculty and staff. The unlawful use and or abuse of drugs and alcohol can have a negative impact on the safety and well-being of college students and on our TNA educational environment.

The primary purpose of the following guidelines are in support of the Drug and Alcohol Abuse Prevention Program (DAAPP) developed and implemented in an effort to prevent the unlawful possession, use, and distribution of drugs and alcohol on campus and at recognized events and activities. The school aspires to educate, call our community to action, help those in need, and be in full compliance with the Drug-Free Schools and Campuses Regulations (34 CFR Part 86) of the Drug-Free Schools and Communities Act (DFSCA).

Guidelines

I. Entities Affected by this Policy

Persons covered by the Drug and Alcohol Abuse Prevention Program (DAAPP) are employees of The Nurse Academy and students who enroll in one or more classes for any type of academic credit except for continuing education units.

II. Standards of Conduct

The Nurse Academy complies with local, state, and federal laws and penalties regarding the unlawful use of drugs and alcohol including the possession of illegal drugs and drug paraphernalia on college premises and the sale or use of alcoholic beverages on TNA premises. (Please see DRUG AND SUBSTANCE ABUSE POLICY)

III. Disciplinary Procedures

The Nurse Academy believes it is the responsibility of all employees and students to report prohibited use or abuse of drugs and alcohol. If a student/employee is suspected of violating the Drug and Substance Abuse Policy of the TNA, the College will perform an investigation to determine the appropriate course of action. An Incident Report (student or employee) detailing alleged violations of the Standards of Conduct by an TNA student/employee will need to be completed to initiate the Disciplinary Actions/Due Process procedures.

IV. Disciplinary Sanctions

Violations of the The Nurse Academy Standards of Conduct refer to a student's failure to meet his/her responsibilities and are subject to General Disciplinary Action in accordance with college policy as stated in the TNA Student Handbook and School Catalog.

Sanctions - The School Director has the authority to issue sanction(s) including, but not limited to,

the following:

Written reprimand

Loss of privileges/access

Removal from course/s

Warning

Suspension

Expulsion

Termination (employee)

Referral for prosecution (student and/or employee)

V. DAAPP Information Dissemination

Notification of the information contained in the DAAPP is distributed to all enrolled students registered in classes for academic credit in the following methods:

Admissions application notification to all applicants

End of semester notification to all students

Catalog and/or Registration guide

Online student handbook

Notification of the information contained in the DAAPP is distributed to all employees in the first day of employment and annually thereafter.

VI. Program Resources for Individual and Group Counseling

A list of local resources with descriptions of drug and alcohol counseling treatment, rehabilitation or reentry programs available to students are provided below:

Prevention Programs:

Central San Diego County

Central Region Prevention Coalition Social Advocates for Youth (SAY) San Diego 4275 El Cajon Blvd. Ste. 101 San Diego, CA 92105 Tel: (619) 283-9624 ext. 367 Fax: (619) 641-7656 Email: mbaum@saysandiego.org Contact: Mary Baum Website: www.saysandiego.org/program/alcohol-tobacco-and-other-drug-prevention-program/central-region-prevention-coalition

North Central San Diego County

North City Prevention Coalition Social Advocates for Youth (SAY) San Diego 8755 Aero Dr. Ste. 100 San Diego, CA 92123 Tel: (858) 565-4148 ext. 205 Fax: (858) 565-4178 Email: klenyoun@saysandiego.org Contact: Karen Lenyoun Website: www.saysandiego.org/program/alcohol-tobacco-and-other-drug-prevention-program/north-city-prevention-coalition

East San Diego County

East County Community Change Project Institute for Public Strategies
2615 Camino del Rio S. Ste. 300 San Diego, CA 92108

Tel: (619) 476-9100 ext.109 Fax: (619) 476-9104
Email: jmoore@publicstrategies.org Contact: Joyce Moore
Website: www.publicstrategies.org/projects/san-diego

North Inland San Diego County

North Inland Community Prevention Program Mental Health Systems, Inc. (MHS)
12344 Oak Knoll Rd, Ste. C-1 Poway, CA 92064
Tel: (858) 391-9303 Fax: (858) 391-9302
Email: rstark@mhsinc.org Contact: Ron Stark
Website: www.mhsinc.org/listing/north-inland-community-prevention-program-2

North Coastal San Diego County

North Coastal Prevention Collaborative Vista Community Clinic
465 La Tortuga Vista, CA 92081
Tel: (760) 407-1220 ext.7150 Fax: (760) 414-3736
Email: leary@vistacommunityclinic.org Contact: Erica Leary
Website: www.vistacommunityclinic.org/locations

South San Diego County

South Bay Community Change Project Institute for Public Strategies
2615 Camino del Rio S. Ste. 300 San Diego, CA 92108
Tel: (619) 476-9100 ext.127 Fax: (619) 476-9104
Email: mguillen@publicstrategies.org Contact: Manolo Guillen
Website: www.publicstrategies.org/projects/san-diego

Countrywide Initiatives & Services

Methamphetamine Strike Force (MSF) Center for Community Research
8885 Rio San Diego Dr. Ste. 111 San Diego, CA 92108
Tel: (619) 200-9769 Fax: (619) 919-0027
Email: msf@ccrconsulting.org Contact: Marla Kingkade
Website: www.no2meth.org

Prescription Drug Abuse Task Force (PDATF) Center for Community Research

8885 Rio San Diego Dr. Ste. 111 San Diego, CA 92108
Tel: (619) 200-9769 Fax: (619) 919-0027
Email: pdatf@ccrconsulting.org Contact: Marla Kingkade
Website: www.sandiegorxabusetaaskforce.org

Binge/Underage Drinking Initiative & Alcohol Policy Panel Institute for Public Strategies
2615 Camino del Rio S. Ste. 300 San Diego, CA 92108
Tel: (619) 476-9100 ext.125
Email: creed@publicstrategies.org Contact: Craig Reed
Website: www.alcoholpolicypanel.org

Other Helpful Resources

Access and Crisis Line 888-724-7240 (TTY: 711)

Community Resource Information & Referrals 2-1-1

County of San Diego Behavioral Health Services (BHS) 619-563-2700

Alcoholics Anonymous (AA) 619-265-8762 (24 hrs)

Narcotics Anonymous (NA) 619-584-1007 (24 hrs)

San Diego County Network of Care www.sandiego.networkofcare.org/mh

County of San Diego Website www.sdcounty.ca.gov

2-1-1 San Diego www.211sandiego.org

Medi-Cal www.medi-cal.ca.gov

Optum San Diego www.optumsandiego.com

It's Up to US www.up2sd.org

For more information or for help with substance use disorder issues, call the: Access and Crisis Line 888-724-7240 (TTY: 711)

Payment Structure & Forms

Medicare Assistance, Private Pay, Self-Pay

VII. Oversight Responsibility

The school director and financial aid director shall serve as the main contacts that will have oversight responsibility of the Student DAAPP including, but not limited to: updates, coordination of information required in the DAAPP, coordination of the annual notification to students, and the biennial review report.

VIII. Assessment of Program Effectiveness and Biennial Report

The school director and financial aid director will review documented infractions of the student conduct policy on an annual basis. The assessment includes reviewing the incident(s) and the outcome(s) to ensure that college policy regarding drug, alcohol and other substance abuse violations and sanctions are imposed and consistently enforced.

The school director and financial aid director will conduct an annual review to determine program effectiveness and implement changes as necessary. The school director and financial aid director will prepare a biennial review report as required to be in full compliance with the Education Department General Administrative Regulations (EDGAR) 34 CFR Part 86.100.

A review of the number of documented cases regarding students of concerns referred through TNA's behavioral intervention team(s) will be gathered for statistical purposes and to ensure prevention and awareness activities are delivered appropriately to all student populations.

Under the leadership of the school director an assessment to measure student perceptions and behavior will be conducted periodically. These data will be analyzed to continuously determine the most appropriate interventions.

IX. Policy History

The DAAPP for students and policy with accompanied guidelines will be reviewed on an annual basis to ensure that it accurately reflects institutional policy, procedures and programs; and to consider expansion of evaluation, prevention, and awareness activities.

X. Related Documents

Drug and Alcohol Abuse Prevention Program (DAAPP) Drug Free Schools and Campuses Regulations (34 CFR Part 86) Drug Free Schools and Communities Act (DFSCA) Administrative Rule, DUG AND SUBSTANCE ABUSE POLICY

XI. Health Risks Associated with Alcohol and Drugs

Alcohol

Alcohol is a legal drug. Nonetheless, it is a depressant and is the leading drug of abuse in America. Use of alcohol may affect judgment and decision-making abilities, slow down the central nervous system and brain function, and reduce coordination and reflex actions. Alcohol use (even low doses) may increase the incidence of a variety of aggressive acts, including physical altercations, threats, and domestic abuse. Higher doses may cause marked impairments in mental functions, severely altering a person's ability to learn and remember information. Very high doses may cause respiratory depression and death. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, also can lead to permanent damage to vital organs such as the brain and the liver.

A 12-oz. can of beer, a 5-oz. glass of wine and a 1.5-oz. shot of hard liquor all contain the same amount of alcohol. Coffee, cold showers and exercise do not speed up the body's ability to metabolize alcohol – only the passage of time will free the body from the effects of alcohol.

Signs and Symptoms of Abuse

- Dulled mental processes
- Lack of coordination
- Slowed reaction time
- Poor judgment
- Reduced inhibitions

Alcohol consumption causes a number of marked changes in behavior. Even small amounts alcohol can significantly impair the judgment, reaction time and coordination needed to safely operate equipment or drive a car.

Health Effects of Alcohol

- Decreased sexual functioning
- Liver cancer, fatty liver, hepatitis, cirrhosis
- Increased cancers of the mouth, tongue, pharynx, esophagus, rectum, breast and skin
- Kidney disease
- Ulcers
- Increased acid in the stomach
- Insomnia
- Gout
- Contributes to high blood pressure and strokes
- Heart muscle disease or heart failure
- Use during pregnancy can cause fetal alcohol syndrome, increased risk of miscarriages, premature births, stillbirths, and low-birth-weight babies;
- Increased blood sugar levels which makes diabetes worse;
- Increased severity of mental health problems such as bipolar disorder, posttraumatic stress disorder, depression, anxiety, and addiction

Marijuana

Marijuana is a derivative of the cannabis sativa plant and is illegally used for its intoxicating effects and dreamy state of relaxation and euphoria. All forms of marijuana have negative physical and mental effects. Long-term users of marijuana may develop tolerance levels requiring more and more marijuana to achieve the same “high”. Prolonged use leads to dependence, and the drug can become the center of users’ lives. The active ingredient in marijuana is Delta-9-Tetrahydrocannabinol, or THC.

Signs and Symptoms of Use

Several regularly observed physical effects of marijuana include:

- substantial increase in heart rate
- bloodshot eyes
- dry mouth and throat

increased appetite
chronic sore throat

Use of marijuana also has mental effects that may include:
impaired or reduced short-term memory and comprehension
altered sense of time
changed sensory perception--sight, smell, hearing, touch
reduced ability to perform tasks requiring concentration and coordination, such as driving a car

Research also shows that people do not retain knowledge when they are “high”. Motivation and cognition may be altered, making the acquisition of new information difficult. Marijuana also can produce paranoia and psychosis.

Health Effects

Emphysema-like symptoms
Respiratory track and sinus infections
Lowered immune system response

Because users often inhale the unfiltered smoke deeply and then hold it in their lungs as long as possible, marijuana is damaging to the lungs and pulmonary system. Marijuana smoke contains more cancer-causing agents than tobacco smoke.

Inhalants

Inhalants are mood-altering substances that are voluntarily inhaled. Most substances used are commercial and household products, such as solvents and aerosols, which are easily obtained and are not harmful, if used for the purpose intended and as directed. Because they are common products, inhalants often are a young person’s first attempt at “getting high”. Inhalants can severely impair judgment and driving ability. They also cause severe disorientation, visual distortion and confusion. There is evidence that tolerance to the effects of inhalants develops with continued use so, users need to increase use to obtain the same high. Studies have shown that dependence on inhalants continues even when the user goes on to use other drugs. Inhalants include: Nitrous Oxide, laughing gas, propellant aerosol cans, Amyl Nitrite, poppers, snappers in ampules, Butyl Nitrite, rush, bullet, climax, aerosol sprays, aerosol paint cans, containers of cleaning fluid, gasoline, glue and paint thinner.

Signs and Symptoms of Use

Inhaling solvents allows the substance to reach the bloodstream very quickly. The immediate negative effects of inhalants include:

nausea
sneezing
coughing
nosebleeds
fatigue

poor coordination
loss of appetite

Solvents and aerosol sprays also may decrease heart and respiratory rates. Amyl and Butyl Nitrite cause rapid pulse, headaches and involuntary passing of urine and feces.

Health Effects

hepatitis
brain damage
debilitating effects on the central nervous system
weight loss
fatigue
electrolyte imbalance
muscle fatigue
permanent damage to the nervous system

Deeply inhaling the vapors, or using large amounts over a short time, may result in disorientation, violent behavior, unconsciousness or death. High concentrations of inhalants can cause suffocation by displacing the oxygen in the lungs or depressing the central nervous system to the point that breathing stops.

Cocaine

Cocaine is the most potent stimulant of organic origin and the most widely used of the stimulants. Although cocaine has been used in the past as a topical anesthetic, its therapeutic uses have almost been eliminated due to the development of safer anesthetics. Cocaine is a powerfully addictive drug leading to physical and psychological dependence. Cocaine powder is sniffed or snorted. Occasional use can cause a stuffy or runny nose, while chronic use can ulcerate the mucous membrane of the nose. Cocaine powder can also be injected into the bloodstream when it is mixed with water. Preparation of freebase, which involves the use of volatile solvents, can result in death or injury from fire or explosion. Inhalation of cocaine fumes from freebasing produces effects that are very fast in onset, very intense and momentary in duration. Crack is cocaine that is processed into tiny chips having the appearance of slivers of soap. Crack has become a very popular form of cocaine, since it is inexpensive and relatively easy to use. It is smoked in a pipe or rolled with tobacco in a cigarette.

Signs and Symptoms of Use

dilated pupils
increased pulse rate
elevated blood pressure
insomnia
loss of appetite
tactile hallucinations
paranoia

seizures
anxiety, agitation
periods of increased activity followed by fatigue and depression
wide mood swings
difficulty in concentration

Health Effects

Cocaine stimulates the central nervous system. Its effects include:

dilated pupils
elevated blood pressure
elevated heart rate
elevated respiratory rate
elevated body temperature
death by cardiac arrest or respiratory failure

Other Stimulants

Stimulants are drugs that stimulate the central nervous system and excite bodily activity. Methamphetamine is one of the fastest growing drugs of abuse. These drugs create less intense and less expensive cocaine-like effects in the body. Persons who use large amounts of amphetamines over a long period of time can develop an amphetamine psychosis that includes hallucinations, delusions and paranoia. These symptoms usually disappear when drug use ceases. Amphetamines can be swallowed in pills or capsules, smoked as “crank” and “ice” or injected. An amphetamine injection creates a sudden increase in blood pressure that can result in stroke, very high fever or heart failure.

Signs and Symptoms of Use

Mood changes
Impaired concentration
Impaired mental functioning
Swings between apathy and alertness
Restless, anxious and moody behavior.

Health Effects

increased heart and respiratory rates
elevated blood pressure
sweating
headaches
blurred vision
dizziness
sleeplessness and anxiety

rapid or irregular heartbeat

tremors

poor coordination

physical collapse

Physical exertion while using stimulants can be dangerous because of the drugs' effects on the body's temperature-regulating and cardiovascular systems and can cause deaths in otherwise healthy young athletes.

Depressants

A depressant is a drug that depresses the central nervous system, resulting in sedation and a decrease in bodily activity. Depressants, taken as prescribed by physicians, can be beneficial for the relief of anxiety, irritability, stress and tension. The main classes of medical depressants are barbiturates and benzodiazepines. When regular users suddenly stop taking large doses, they can develop withdrawal symptoms ranging from restlessness, insomnia and anxiety to convulsions and death. Babies born to mothers who abuse depressants during pregnancy may be physically dependent on the drugs and show withdrawal symptoms shortly after they are born. Birth defects and behavioral problems also may result. Depressants are known as: barbiturates, downers and tranquilizers, such as Valium, Librium, Equanil, Serax, Tranxene and Zanax.

Signs and Symptoms of Use

The effects of depressants are in many ways similar to the effects of alcohol. Small amounts can produce calmness and relaxed muscles, but somewhat larger doses can cause:

slurred speech

staggered walk

altered perception

mental clouding and drowsiness

respiratory depression

coma and death

Health Effects

physical and psychological dependence

tolerance to the drug, leading the user to increase the quantity consumed.

Hallucinogens

Hallucinogenic drugs distort the senses and often produce hallucinations--experiences that depart from reality. Some negative health effects may last six months to a year following prolonged daily use. Phencyclidine (PCP) interrupts the function of the neocortex, the section of the brain that controls the intellect and keeps instincts in check, because the drug blocks pain receptors. Violent PCP episodes may result in self-inflicted injuries. Lysergic acid (LSD), mescaline and psilocybin also are hallucinogens that cause illusions and hallucinations. It is common to have a bad psychological reaction to LSD, mescaline and psilocybin. The user may experience panic, confusion, suspicion,

anxiety and loss of control. Delayed effects or flashbacks can occur even after use has ceased.

Signs and Symptoms of Use

impaired concentration
confusion and agitation
muscle rigidity
profuse sweating
a sense of distance and estrangement
muscular coordination worsens and senses are dulled
blocked and incoherent speech
dilated pupils
elevated body temperature
increased heart rate and blood pressure
loss of appetite
sleeplessness
tremors

Health Effects

persistent memory problems
speech difficulties
Mood disorders, such as depression, anxiety and violent behavior
paranoid and violent behavior
hallucinations
convulsions and coma
heart and lung failure

Narcotics

Narcotic analgesics are the most effective compounds used for pain relief. Narcotic analgesics include Opium, Opiates (morphine, codeine, Percodan, heroin and dilaudid) and Opioids (synthetic substitutes such as Vicodin, Darvon, Demerol and methadone). Narcotics can be smoked or eaten (opium), injected, taken orally or smoked (morphine), inhaled, injected or smoked (heroin). Opiates also are known as: heroin, smack, horse, brown sugar and black tar.

Signs and Symptoms of Use

A feeling of euphoria that is often followed by:

drowsiness
nausea and vomiting
constricted pupils
watery eyes and itching
low and shallow breathing

clammy skin
impaired respiration
convulsions
coma
possible death

Health Effects

easy addiction

addiction in pregnant women can lead to premature, stillborn or addicted infants who experience severe withdrawal symptoms

Designer Drugs

Illegal drugs are defined in terms of their chemical formulas, but underground chemists can modify the molecular structure of certain illegal drugs to produce analogs known as designer drugs, which do not meet these definitions. These drugs can be several hundred times stronger than the drugs they are designed to imitate.

Many of the so-called designer drugs are related to amphetamines and have mild stimulant properties but are mostly euphoricants. They can produce severe neurochemical damage to the brain. The narcotic analogs can cause symptoms such as those seen in Parkinson's disease, including uncontrollable tremors, drooling, impaired speech, paralysis and irreversible brain damage. Analogs of amphetamines and methamphetamines cause nausea, blurred vision, chills or sweating and faintness.

Psychological effects include anxiety, depression and paranoia. As little as one dose can cause brain damage, and the designer drugs still cause illusions, hallucinations and impaired perception. Some designer drugs are: Synthetic Heroin White, MPTP (New Heroin), analogs of MDMA (Ecstasy, XTC, Essence), hallucinogens (STP, PMA, EVE) and analogs of PCP.

TERMINATION, APPEAL AND REINSTATEMENT

Should students find it necessary to discontinue their training, they should arrange to meet with the Director to discuss their situation and submit written notification of their request. Students shall be terminated for failure to:

meet minimum standards for academic progress,

meet the minimum conduct standards of the school, or

Fulfill their financial obligations according to their agreement with the school.

Whether termination of enrollment is voluntary or involuntary, students should realize that they will remain obligated for the amount of tuition and fees due the school based on the refund policy. Students have the right to appeal dismissal decisions made by the school administration by

submitting a written request to the School Director describing any mitigating circumstances or conditions, which warrant special consideration. If the appeal is accepted, the student may be reinstated according to special terms and conditions stipulated by the School Director.

UNOFFICIAL WITHDRAWAL

If the student fails to attend school for more than 5 consecutive days or misses 25 hours of class work, the school will consider the student a drop and automatically withdraw him/her from the program.

AUTOMATIC WITHDRAWAL

A student will automatically be withdrawn from the program for the following reasons:

Failure to attend school for 5 consecutive class days of the program.

Failure to return from an approved leave of absence on the scheduled return date.

Failure to maintain satisfactory progress for two consecutive terms.

Failure to fulfill financial agreements.

Failing any course/subject in the program twice during one enrollment period.

NOTE: Per Department of Health Guidelines, short courses are not allowed any absent day or tardiness.

APPEAL

Suspended or terminated students may appeal the school's decision in writing to the School Director. The School must receive the appeal from the student within three business days of being notified of the dismissal. All appeals will be responded to within ten (10) business days of receipt by the school.

STUDENT'S RIGHTS

(STUDENT'S PROTECTION ACT)

TNA is in compliance with the articles and provisions of the Maxine Water Student Protection Act. Such act will guarantee fair and honest operations to promote the welfare of the students. The school has not authorized external representatives and has not entered into a contract with individuals or agencies to conduct and perform recruiting activities outside of its premises. All information to be disseminated to prospective students will originate from the institution. The school will provide and disclose to prospective student information to assist in making decisions to proceed with their career.

All inquiries received regarding any or all of the program courses offered by TNA will be provided with a copy of the agreement with general description of the program instruction and any

equipment to be used during the program.

The Agreement shall contain the following information:

The total number of classes, hours and lessons required to complete the program.

The total amount that the student is obliged to pay, including all fees, charges and expenses itemized that might be paid to complete the program.

The total amount charged for each item of equipment which will not exceed the Fair Market Value.

Schedule of payments.

The student's right to withdraw from the program of instruction and to obtain a refund and an explanation of the refund rights and how the amount will be determined including a hypothetical example

A detailed explanation of the student's to cancel

A clear statement that the student is not eligible for protection if the student is not a resident of California

A statement saying that the student is not eligible for payment for the STRF if the student's entire tuition and fees are paid by the 3rd party organization

Applicants would also be provided information on the percentage of students completing the program course, percentage of students who completed the program and obtained employment, information on state licensure examination required for applicable program course and the passing rate of graduates of the program offered by the institution from the most calendar year that ended.

Current catalogs or brochure containing information on program course offered, occupational; or job titles to which the program is represented to lead, length of program, faculty and qualifications schedule of tuition payments, fees and all other charges and expenses necessary for completion of the course,

cancellation or refund rights under the Student Recovery Tuition Fund and all other material facts concerning the institution that might reasonably affects the student decision to enroll will also be provided.

TNA will pursue the welfare and educational well-being of students as embodies in its Mission Statement to provide quality education and to promote service to diversify population.

CURRICULUM EVALUATION METHODOLOGY POLICY

The Director of Nursing and instructors are responsible for monitoring the level, breadth and effectiveness of the curriculum, to propose changes where necessary; and to interact closely with the faculty in the development of new courses or revision of existing courses/modules.

The Advisory Board members review mission, vision, goals, and objectives of the program on an annual basis. The VN curriculum will be reviewed at least annually by the Director of Nursing and presented to the Advisory Board Members during the annual meeting. Any recommendations will be incorporated in the revision of the curriculum.

Surveys or evaluations from students and recommendations from instructors will be summarized and taken into consideration in the development of the existing curriculum. Recommendations shall be reviewed and a plan for change developed to include content that is evidence-based and constructed on the most current NCLEX-PN detailed test plan from National Council of State Boards of Nursing. A summary of the student evaluations will be presented by the Director of Nursing to the Advisory Board Meeting which is held annually.

At the completion of each module the Program Director and the faculty shall review the student's current status, including exam scores, papers, class evals, faculty evals, clinical performance, and surveys from clinical sites. Recommendations shall be reviewed and plan for change developed to include revision of curriculum content and education to faculty.

When The Nurse Academy receives feedback on licensure exam results, the information shall be reviewed by the Program Director and faculty. The annual pass rate will be presented by the Director of Nursing to the Advisory Board Meeting which is held annually. Any recommendations from the Board Members will be incorporated in the revision of the curriculum.

CLINICAL FACILITIES EVALUATION POLICY

Policy:

Clinical Facilities shall be evaluated on ongoing basis utilizing the following methodology:

The Program Director or designee shall visit, discuss and document conversations every clinical rotation for each clinical site in which the students are assigned. Concerns shall be documented to include plans to provide feedback on planned program revisions.

Concerns identified shall be presented in the monthly faculty meetings and quarterly advisory board meetings. Recommendations shall be reviewed and a plan for change developed to include scheduled dates of implementation and education for faculty.

The Program Director shall be responsible in providing education for faculty and ensuring feedback to each clinical site.

At the completion of each module the student shall complete an evaluation of the instructor, facility and the curriculum. The information shall be reviewed by the Program Director and summarized. The summary and areas of concern shall be presented at the faculty and advisory board meetings. Identified concerns shall be reviewed and a plan for change developed to include scheduled dates of implementation and education for faculty.

CLINICAL ROTATION/AFFILIATION POLICY

All students are required to be in the clinical site for the pre-conference and post conference.

Students should not exhibit any behavior that will jeopardize the health and safety of the patients, faculty and fellow students.

Students must always work with the Clinical Instructor; they may not function in the place of an

employee or assume primary responsibility for patients, residents and clients without the instructor's guidance.

Students must not appear in the School or in the clinical site under the influence of liquor or narcotics or drugs.

Students must respect the confidentiality of the resident patients or clients.

All information must not be disclosed including the name of the patients or residents. Students must observe HIPAA at all times.

Students must not present themselves as LVN and must wear their school ID badge at all time.

Students must arrive in the clinical site on time attend and participate all educational and post clinical activities.

Students cannot leave Clinical site without prior permission from their Clinical Instructor.

COUNSELING SERVICES

Counseling services are available whenever a student requests an appointment for academic or personal counseling. If necessary, referrals will be made to community and health services as appropriate.

Career counseling, as well as motivational counseling, will be established on the first days of class and will be an ongoing part of the teaching process facilitated by each instructor.

TNA is committed in providing a low stress environment that is conducive to student learning. When the conduct of a student transcends the bounds of law and interferes with the normal process of education, TNA must take appropriate action. All counseling referrals are submitted and/ or reviewed by the Program Director.

Students who may be in need of additional counseling services will be referred to local licensed practitioners.

DISCLOSURES

STATE REGISTRATION DISCLOSURE

We are registered with the state of California. Registration means we have met certain minimum standards imposed by the state for registered schools on the basis of our written application to the state. Registration does not mean we have met all of the more extensive standards required by the state for schools that are approved to operate or licensed or that the state has verified the information we submitted with our registration forms.

DISCLOSURE STATEMENTS

To protect your rights as a student, we offer the following information:

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement. You are to receive a copy of this catalog prior to your signing an enrollment agreement or contract.

The contract or agreement you sign shall not become operative (enforceable) until you attend the first class or session of instruction.

STUDENT AND CAREER SERVICES

To serve all our students better, TNA offers Student and Career Services. These services are set forth to make your career training experience as easy as possible and to ensure the quality and well-being of all students. Some of the Student Services we offer include:

- Awards
- Carpooling
- Graduation Ceremony
- Orientation (a mandatory informative meeting for all new students)
- Parking Passes
- School IDs

TNA also offer the following student services:

Tutorial services will be made available to all students who seek extra assistance because of academic difficulties with their instructor. Every instructor who conducts tutorial programs should send out a written report to monitor the student's progress. A Tutorial Program written form should be submitted to the Program Director for review. Additional fees for tutoring will be charged accordingly.

Advising and Guidance Services wherein the student experiencing personal problems unrelated to their educational training will be referred to counselors or outside agencies where they could

receive additional assistance. However, the staff and faculty members would assist in advising and guiding students in working out solutions related to academic problems.

The school will offer job placement assistance to the graduates. A letter of recommendation will be given to the students upon request. Interested hospitals and extended/long-term care facilities should set up an appointment with the Program Director to discuss their staffing needs. A workshop on career development will be given to all graduates to ensure that the students has the job seeking skills, such as resume writing, interviewing techniques and filing out an application.

TNA cannot guarantee employment or salary amounts, however, every effort will be made to bring together the potential employers with appropriately skilled graduates.

The school will offer NCLEX-PN review classes. This is open not only for enrolled TNA students but also for students from other schools. However, students from other schools will have to pay an amount for the class and materials to be used. TNA students are required to complete the review class before they are allowed to graduate.

The Vocational Nursing Program is a non-residential certificate program. The RN to BSN Completion Program is offered in a residential format. TNA has no responsibility to find or assist a student in finding housing.

CERTIFICATION EXAM PROCESS

VN PROGRAM

ATI TESTING AND COURSE PROGRESSION POLICY

The ATI system is part of the support learning system which parallels the usual course work for certain courses within the VN Program (i.e. pharmacology, fundamentals, mental health, pediatric nursing, OB/GYN nursing, leadership and management, medical-surgical nursing, and the comprehensive exit exam). **ATI testing is a mandatory component of the VN program and is significant in determining student's readiness for progression through the program.**

Materials and Procedure

Students will receive ATI modules online or books (if applicable), usually by the second week of the program.

Students will create a login to the ATI web site (www.atitesting.com) using their social security number. They will select a Username and personal Password. This password will be used consistently throughout the program when taking an ATI test (non-proctored or proctored).

Students will be given the applicable assessment number to access the "non-proctored" test by the course instructor for that respective course.

Non-proctored Tests

Students are expected to log on to the ATI web site and take the "non-proctored" test at least once during the middle of the course. It is strongly recommended that students take the "non-proctored" test as often as necessary to secure the required score for the respective course. This will be confirmed by a printout individual report generated by the student.

Students will be required to present the printed individual report with a score of Proficient Level 1 to the course instructor by the middle of the course unless otherwise noted below or on the individual course syllabus.

Term 2 - Beginning Med-Surg I students must provide non-proctored scores of at least Proficient Level 1 or better in order to sit for the final Med Surg I exam at the end of the term.

Term 3 - Advanced Med-Surg II students must provide evidence of a score of Proficient Level 1 or better on an unproctored exam to sit for the final MS II exam at the end of the term.

Students who do not achieve a Proficient Level 1 or the stated score noted above or as noted on the individual course syllabus prior to middle of the course will not be allowed to take the final exam and will receive an "Incomplete" grade for the course.

Students who receive an "Incomplete" will be counseled by their advisor, the DON/ADON will determine when and how the course will be completed. Options may include, but are not limited

to, taking a leave of absence (LOA) until the course is offered again.

Proctored Tests

Proctored ATI tests will be administered whenever possible by computers on a date to be announced or as scheduled in the calendar. If computer access is not available, then the proctored test will be administered by pencil/paper test and proctored by the course instructor.

Proctored exams will be given on the last week of Fundamentals of Nursing, Pharmacology, Intermediate Med Surg, Pediatric, Maternity, and Leadership and Supervision. NOTE: The proctored exam for Med-Surg is not given until end of Term 3.

Students who achieve a passing score equivalent of Level II on all modules of proctored ATI tests and an overall course grade of 75% or better will proceed to the next scheduled course.

If the student achieves a Level III on any module of proctored ATI test and an overall course grade of 75%, the student will receive extra credit to be added to the final course grade of 3 points.

A student who achieves a below proficient level II will receive an "Incomplete" until the student has completed remediation as follows:

Within 1 week or less from the failed ATI proctored test date, the student will review content ideas indicated for improvement by the ATI test summary and discuss remediation plan with the course instructor or tutor.

The student will retake the non-proctored test until the score is at least Proficient Level II.

The student will submit a copy of the non-proctored test score to course instructor no more than a week from the failed ATI proctored test date.

The student will be scheduled to take the remedial proctored exam no more than a week from the first failed ATI proctored test date. Upon receipt of a remedial proctored grade of Proficient Level II, the course instructor will process the grade change to the earned course grade. No extra credits will be earned with the remedial proctored exam.

If the student fails to achieve a Proficient Level II or better within the given timeframe of two weeks, the student will not be allowed to progress on the next course or clinical practicum.

ATI Comprehensive Exit Exam

Students must complete all their financial obligations prior to taking their ATI Comprehensive Exit Exam.

A student who has successfully completed all course work and attended the ATI review, must take the ATI Comprehensive exit exam

Students must obtain an ATI comprehensive exam individual score with a predictive 90% probability of passing the NCLEX-PN

Students who are unsuccessful in passing the ATI Exit exam will have mandatory remediation.

Within 1 week or less from the failed ATI Exit Exam test date, the student will review content ideas indicated for improvement by the ATI test summary and discuss remediation plan with the course instructor or tutor.

The student will be scheduled to take the remedial ATI Exit exam no more than a week from the first failed ATI Exit Exam test date.

If the student fails to achieve a 90% probability of passing the NCLEX-PN on the remedial exit examination, the student will be considered a non-graduate.

Note: If a student does not show up on a scheduled proctored ATI without a valid reason, this will constitute failure and the student will not be allowed to take any further exams. Valid and acceptable reasons are but not limited to:

Death of a relative: the absence arising from this condition is limited to a period of two (2) days unless a reasonable cause may be shown by the student for a longer absence. Relative is defined as immediate family only. This includes grandparents, parents, siblings, significant other and child.

Personal illness: a medical certificate is required.

Observance of religious holidays: any student of any religious faith shall be excused if his/her absence was for the purpose of observing a religious holiday consistent with his/her creed of belief.

Court Appearance/Subpoena: court document is required.

Emergency or set of circumstances which in the judgment of the Program Director/Administrator constitutes a good and sufficient cause for absence from school.

Student must submit a request for approval/denial addressed to the Program Director.

ATI Mandatory Review prior to taking the ATI Comprehensive Exit Exam

ATI NCLEX Review may be given through Virtual ATI (VATI) **or** 3-Day Live Review

A. VATI will be available 6-8 weeks before the scheduled ATI Comprehensive Exit Exam.

Students are required to register for VATI.

- Students are required to complete the 8 modules: 2 modules per week.
- The eight (8) modules **MUST** be completed a week prior to your Exit Exam. If the modules are not completed, the student will not be allowed to take their Exit Exam.
- The recommended sequence in completing the 9 modules is as follow:
Fundamentals, Pharmacology, Med-surg, Maternal Newborn, Pediatrics, Mental Health, Management

B. 3-Day Live review

C. After the ATI Comprehensive Exit Exam, the students may choose to continue to review for NCLEX through VATI with their designated ATI NCLEX Review coach.

D. Students have access to VATI for total of twelve (12) weeks from the start of the review to additional 4-6 weeks after their graduation.

**POLICY ON SUBMITTING NCLEX-PN EXAM
PAPERWORK TO BVNPT
(Effective: July 5, 2019)**

Students who complete the Vocational Nursing Program (1554 clock hours) and pass ALL academic requirements including ATI Exit Exams are required to submit within the following timeframe:

Two (2) weeks	Paperwork for BVNPT <ul style="list-style-type: none"> • Live scan • High School Diploma • 2 passport pictures • \$150 money order for registration fee for BVNPT
Within six (6) months from the time of submission of said paperwork	Take the NCLEX-PN licensure exam

Students who come to request submission of their paperwork to the Board after a year or more will be required to submit proof of attending an NCLEX-PN review class (online or classroom) from any review school.

TNA reserve the right to dishonor any request until proof is submitted.

The students are required to complete the Admission Registration form, where mailing/physical address must be current.

The students are required to notify the school whenever there is a change of physical address.

Once the school is notified about the change of address, the school will generate a letter confirming the student’s mailing address within 14 days.

VN graduates are only able to challenge NCLEX-PN in California.

SEXUAL HARRASSMENT POLICY

Students should immediately report, in writing or orally, any incident in which he/she believes sexual harassment has occurred. Complaints should be presented to the student's instructor. If the problem recurs, or if for any reason the student does not wish to discuss the problem with his/her instructor, contact a member of management or the Director of Nursing.

SUBSTANCE ABUSE PREVENTION POLICY

The Nurse Academy is committed to maintaining a comfortable and safe environment in which our employees can work and our students can pursue their academic objectives. Our commitment to helping promote healthy lifestyles for our students and staff has resulted in the creation of a program designed to prevent the abuse of illicit drugs and alcohol. We are concerned for you, as an individual, as well as for the well-being of those around you. We strongly encourage you to participate in this program if you or someone close to you is experiencing a problem with substance abuse, or if you simply wish to become better educated regarding the various drugs and the health hazards they pose and the possible legal consequences of participating in drug related activities. Any inquiries regarding this program can be made confidentially through the School Director.

To the extent allowed by local state and federal laws, this institution will impose disciplinary action against students and employees for violating these standards of conduct. These actions may include suspension, expulsion, termination of employment, referral for prosecution and / or required completion of a drug or alcohol rehabilitation or similar program.

This institution, as required by federal regulation (34 CFR 85.635 and Appendix C), will report all employees convicted of a criminal drug offense occurring in the workplace to the Department of Education. Consistent with these same regulations, employees, as a condition of employment, are required to provide written notice to this institution of their conviction for a criminal drug offense occurring at the workplace within five (5) days after that conviction. In addition, students receiving Pell Grants who are convicted of a criminal drug offense during the period of enrollment for which the Pell Grant was awarded, are required by federal regulation to report that conviction in writing to the:

Department of Grants and Services
United States Department of Education
400 Maryland Avenue SW
Room 3124, GSA Regional Office Bldg., #3
Washington, DC 20202-1571

The report must be made within 10 days after the conviction.

In addition to institutional sanctions, students and employees convicted of the unlawful possession or distribution of illicit drugs or alcohol could face local, state and federal legal penalties which include the loss of eligibility for federal financial aid, fines, imprisonment and the seizure of drug

related assets. Students are required to successfully pass drug screening to be admitted to the program.

Vocational Nursing Student Handbook

This Student Handbook will serve as a guideline tool for students' use for Vocational Nursing Program offered by The Nurse Academy (TNA)

I have received, read, understood and agree to comply with all of the policies and procedures of The Nurse Academy (TNA)

Students Printed Name

Witness Printed Name

Student Signature

Witness Signature

Date

Date

School Catalog Acknowledgement

This is to acknowledge that I have received a copy of The Nurse Academy Catalog prior to signing the enrollment agreement. I understand that it contains important information on the School's general policies and procedures and on my privileges and obligations as a student. I acknowledge that I am expected to adhere to these policies and procedures and will familiarize myself with the material in this catalog. I also understand that this catalog covers policies and procedures in effect at this time and that the School may change, rescind or add to any policies, benefits or practices described in this guide at its sole discretion but only in writing and signed by the Director. I am aware that no one has the authority to modify this catalog orally or in writing except with the written approval of the Director.

ACKNOWLEDGED:

Signature Date

Print Name

Please sign one copy and return to your instructor. This will be placed in your academic file. The other copy remains in your catalog for reference

Student Confidentiality Agreement

I understand that in the performance of my duties as Vocational Nursing student, I may have access to confidential patient related information and that I have no right to read any medical record or portion of a medical record that does not relate to the performance of my duties. I also understand that personnel information, reports to regulatory agencies, and conversations between or among health care professionals regarding patient matters are considered confidential and should be treated with utmost confidentiality.

I agree as a student of The Nurse Academy and a student at the assigned clinical facilities, I will not make any voluntary disclosures of such confidential information except to authorized persons.

I understand that a violation of confidentiality may result in disciplinary action up to termination.

I certify by my signature that I concur with the terms of this agreement.

Signature Date

Print Name

Please sign one copy and return to your instructor. This will be placed in your academic file. The other copy remains in your catalog for reference

ATTACHMENTS:

CATALOG ADDENDUM